

St Chad's C of E (VC) First School & Nursery

Westbeech Road, Pattingham, Wolverhampton WV6 7AQ



Ofsted
Graded GOOD

2016

Prospectus 2019/20

WELCOME FROM OUR HEAD TEACHER



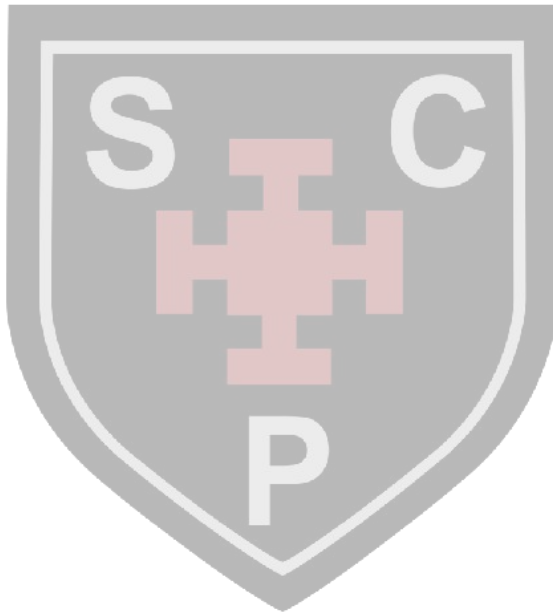
As the first step on your educational journey, I am delighted that you have chosen to consider St Chad's Church of England First School and hope this prospectus will give you a sense of what is important to us, what it is like to be part of St Chad's, and what our children gain from their time here.

We recognise that every child is different and will bring to their school a unique combination of interests, abilities and aspirations. As you look through the following pages we hope to provide a flavour of all that is on offer and also inspire your child to see how St Chad's could help pursue their particular interests and goals. Our children achieve excellent academic results. Our aim is to ensure that every child achieves success, through a growth mindset to foster their talents and abilities, and feel prepared and equipped for life.

Our prospectus is, above all, an invitation to come and see the school in action and you are warmly invited to visit St Chad's, meet our children and staff, and discover for yourselves the many opportunities on offer. Every day is an 'Open Day' at St Chad's, to make an appointment to view the school at your convenience telephone the school office on 01902 700 372.

S. Yeomans

Sarah Yeomans, Head Teacher





OUR LOCATION

St Chad's is an award-winning Church of England Voluntary Controlled day school which serves the village of Pattingham and its outlying rural areas. The village lies 5 miles west of Wolverhampton and is easily accessible from Staffordshire, Shropshire and the West Midlands. St Chad's operates a one-form entry 3-9 First School and Nursery, within the Codsall Partnership of Schools.

Our beautiful Victorian and modern buildings alongside our superb playing fields make our school a very special place to learn. Children at St Chad's are expected to do their best and become successful learners. We strive for excellence in our teaching and plan a creative curriculum to make learning fun, educating the whole child, mind, body and spirit.

The school itself is in the village of Pattingham, ideally placed opposite the playing fields and church. Many school friendships have continued after school as the children play together in the beautiful park setting. Pattingham is surrounded by farmland, and our excellent links with local farms mean that children often have an opportunity to take their learning outdoors to the local farm to look at animals, crops, wildlife and tractors!



OUR CHURCH

As a church school we work closely with Lichfield Diocese to continually develop and celebrate our Anglican and Christian Distinctiveness. We also maintain excellent links with St. Chad's Church, the village and the wider community. **The links between our school and village church are very strong.....**

The children at St. Chad's thoroughly enjoy the fortnightly 'Open the Book' sessions during worship on Mondays when a team of volunteers from the church come into school to 'act out' stories from the Bible with the aim of bringing these stories alive to the audience. The two teams actively encourage the children watching to participate in the 'performance' to help them learn the stories and remember them.

Our Vicar, Rev'd Preb Maureen Hobbs (or Vicar Maureen as she is known to the children) and the foundation governors (who are chosen by the church) are familiar faces as they are often seen in school and are warmly welcomed. Vicar Maureen regularly leads worship with the school community and joins in with RE lessons with year 4 as part of their curriculum where the children ask challenging questions about religion and faith. Governors also join in with RE sessions and have supported the school in trips to Lichfield Cathedral.



Our school and church work co-operatively on many church events involving the wider community. Many visitors to the village's Scarecrow Festivals and Christmas Tree Festivals will have seen scarecrows and trees created and decorated by children from St. Chad's. In addition, the school choir regularly sing at the annual Church Fete in July and support im family services.

The younger children in school have enjoyed joining with members of the church who attend 'Who's for Lunch', a monthly lunch club to bring people together socially. The children enjoyed having stories read to them and enjoyed chatting to the grown-ups!

St Chad's children feel very happy and comfortable in church and enjoy a range of events and fun activities which take place there....During the summer holiday, the church runs a holiday club which is well supported by many children from our school. Holiday club is led by a team of volunteers from the village and church community and enthusiastic young leaders (who are all ex- St. Chad's pupils).

The church continues to run 'Messy Church' events at different times during the year. Again, these are very popular with the children from our school who attend along with their families.

The church is often used as an additional learning environment as it offers a wealth of learning opportunities for subjects including Maths, History, Art and DT. To enhance the learning experiences for the children in our school the church has involved St. Chad's children in educational events including 'Experience Easter' to help deepen understanding of the Easter story and another initiative where the children visited church to learn more about the church building, history and the significance of its features (font, altar etc.). Further information about our Church links is on our website.

ADMISSIONS



Tip - Full details on admissions can be found on Staffordshire County Council's website under 'Primary School Admissions'.

Within a caring Christian environment, we will inspire confident learners who will thrive in an ever-changing world. Train up a child in the way they should go; even when they are old, they will not depart from it. Adapted from Proverbs 22:6

Pre-Nursery, Nursery And Reception

You may contact the school office to register your child's details and we will contact you when it is time for applications to be made. If you would like to look around the school before making your decision, please call the school office to arrange a suitable appointment.

Pre-Nursery

Children may attend Pre-Nursery from the term in which they turn 3. Fees are charged for this provision until the term after they turn 3.

Nursery

Children attend Nursery from the September after their 3rd birthday. Funded places are available for 15 hours, with additional hours charged if required. We also offer 30 hour funded places.

Reception to Year 4

Children attend school from Reception class, which they begin the September after their 4th birthday and move through school year to our final Year 4 (aged 8-9 years).

If you are moving into the area and are interested in places in our school you may contact the school office for further information and up to date availability. Older children attend our local middle schools; Perton, Codsall and Bilbrook.

Out of School Childcare and Holiday Club

We offer wrap-around childcare for children aged 3-12 years who attend or have attended St Chad's. The operating hours are 7.30am to 6.00pm weekdays, term-time only. Fees are charged at an hourly rate. Holiday Club is open to anyone aged 3 - 9 years old and is run on selected days during the school holidays. Current rates, availability and contract details are available from the school office.

WE CARE: OUR CORE VALUES

To emphasise the Christian distinctiveness of our Church School the following values underpin all that we do and support our pupils to flourish. During their time at St Chad's, we want to instil, within all our pupils, our core values of:

Joy – expression of inner happiness and contentment. Christian joy means looking for the good in every situation. Choose to be positive and you will be a source of joy to others.

Peace – means harmony, stability and security within a community. Where peace exists, people flourish as they are nurtured

Hope – Christian hope means trusting in the loving purposes of God: trusting that the foundations of the world are good because they spring from God. Christian hope for the future has its guarantee in the resurrection of Jesus Christ.

Wisdom – Insight into the way life works; a proper understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things.

Dignity – not thinking too much of ourselves but putting others first, trusting in God's challenging wisdom so that we may grow in faith, hope and love.

Community – Live in harmony with one another.

Ethos Statement:

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

Governors will promote the whole school community to provide the finest learning opportunities for all children. They will support by listening to fresh ideas while watching progress and act as a critical friend to the school.



FIRST STEPS TO DEVELOPING A LOVE OF LIFELONG LEARNING

Starting school is an important and exciting milestone in a young child's life. It is very important that the induction into school is very carefully planned and both the parents and child adequately prepared. It is important that fears and anxieties are dispelled and that the child settles calmly into school.

At St Chad's we do this by inviting parents and children to a number of settling in sessions to allow parents and children to familiarise themselves with the setting. They are introduced to the staff and learn a little about the EYFS curriculum. The school uniform is put on display and most importantly the parents are given a number of documents and publications about school life.

You and your child will be asked to complete an important booklet entitled All About Me. The information will help the class teacher when the child starts school. The questions in it may also initiate conversations between parent and child about school.

We understand parents are often anxious leaving their child for the first time in a new setting. The school office staff are happy to receive telephone calls for reassurance that children have settled well and made friends.

Here are some suggestions and tips to help you support your child in developing skills, which we consider to be important. These skills are not shown in a special order. Please be honest and let us know if your child has shown any difficulties in any of the areas discussed.

Play Skills:

Children need to develop play skills so that they can play alongside other children and resolve any conflict that may arise.

It is important that the children enjoy regular play experiences with their family and especially with their parents from whom they will learn rules and fair play.

Children should have opportunities to mix with other children, where they can practice approaching others and initiating play, develop sharing and turn taking skills and enjoy group play.



Tip - Most young children enjoy solitary play and will need encouragement to become social in their play.



EARLY YEARS FOUNDATION STAGE

Nursery

The Nursery class is always a happy, positive and fun place to be! Our Pre-Nursery and Nursery cohorts learn together with lots of exciting and engaging activities for everyone. The class is led by a qualified teacher with the support of teaching assistants, who organise learning across the age range in a variety of ways.

Sometimes sessions run as a whole group, such as PE sessions, singing and story time. Your child will also work in smaller groups and sometimes one to one with their key worker, engaging in pre-reading and early writing activities and learning about shapes and numbers. Learning at this stage is done through games and play, there are activities and games to suit all individual needs. Child initiated learning is a key feature.

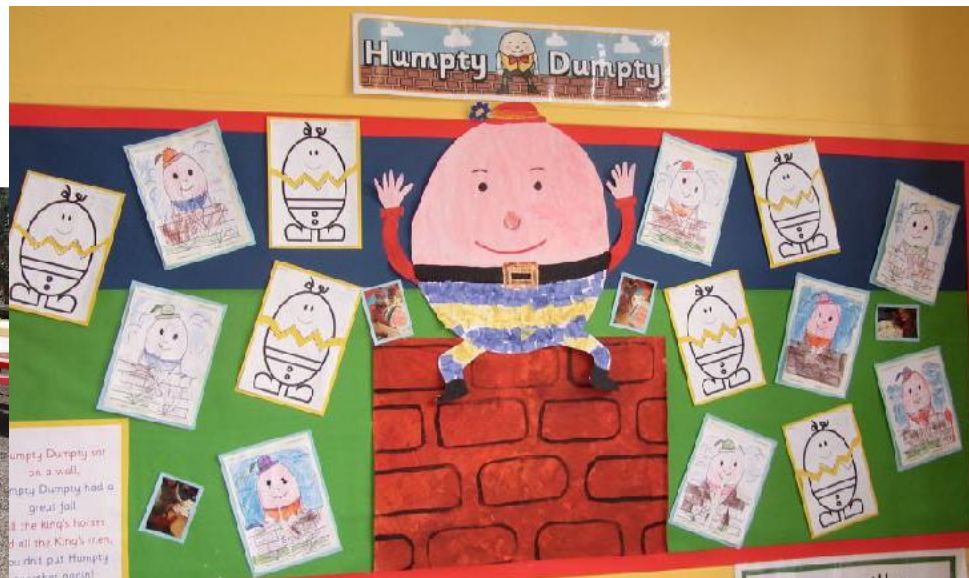
Topics rotate in Nursery, so those children who join us in Pre-Nursery do not repeat the same topics in their Nursery Year. We have a fantastic, secure outside space which includes a mud kitchen, bug hotel, water wall and plenty of toys to play and learn outdoors. Nursery also use the school facilities such as the Hall and field for PE, Forest School and concerts.

Once your place at Nursery is confirmed, you will be asked to notify us of which session times you prefer. Children in Nursery (age 3/4) must attend for a minimum of 15 hours (5 x Nursery sessions per week). Pre-Nursery spaces are allocated on a more flexible nature, where space allows, some parents choose to ease their child into school with one or two afternoons a week, others may require more sessions. We know that children's best potential to learn and develop comes through playing and enjoying what they do.

Our priority is creating an enabling, safe and happy environment in which your unique child will learn and flourish.



"I love my classroom and making friends" - William



Reception

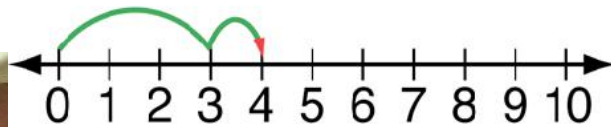
Each day, through child initiated play, your child will be accessing all areas of the EYFS curriculum in our vibrant classroom and outdoor spaces. In addition to daily Maths, English and phonics, adult directed activities will address each area of learning: Expressive Arts and Design, ICT and Reading, RE and Music, Child-Initiated activities, Physical Development and Forest School.

Children will have the opportunity to bring in something they have made or precious to them from home for Show and Tell once a week, this has a positive effect on developing your child's speaking and listening skills.

A range of motivating learning opportunities are provided through topics which are designed to challenge and maximise your child's potential. Half termly topics are referenced across the curriculum. In a seaside theme for example, your child might learn how to make a boat that floats, how to write clues for a treasure map, discover the role of a coast guard and how they help people, learn about sea creatures, relating their natural curiosity to their learning. Half termly topics are published on our website to allow you to keep up to date on class developments.

Reading books will be sent home in book bags, this is a wonderful opportunity for you to share with your child and discuss the books - what is happening in the pictures, what does your child think will happen next, how might the characters be feeling? Your child's Reading Record is just one of the communication channels open to you, school's Open Door Policy means that you can come and talk to staff, please share positive stories from home so that we may celebrate them in school.

$$3 + 1 = 4$$



I love my school. My teachers are kind - Evie

Amazing ammonite
art !



Year 1

This year marks the start of Key Stage 1. At St Chad's we prepare the children very well for the move from the Early Years Foundation Stage.

Each day your child will have a short session of phonics, reinforcing and building upon their letters and sounds work from Reception.

An hour of Numeracy and of Literacy will be planned each morning. Topic based work will be after lunch. Outdoor learning will be incorporated throughout the day. Current information on class organisation and topics is published on our website.

Year 2

Year 2 is a very important and busy year for your child. We continue to add to and build upon the progress that the children have made in their learning so far and we help to prepare them for life in Key Stage 2.

STATUTORY ASSESSMENT TESTS (SATs)

SATs will be known as 'challenge time' to the Year 2 children so that no extra pressure is felt by them. Children are assessed at the end of Key Stage 1 in Year 2.



Tip - Use the school website to access Year Group Info for further information on the class topics.



Year 3

Year 3 is the beginning of Key Stage 2 (KS2), in this year we encourage a greater degree of independence while consolidating and building upon learning from Key Stage 1. Year 3 will also need to practise their times tables for through Times Tables Rockstars. Further info for Years 2 & 3 is on our website.



Year 4

Beyond their academic learning, we provide many opportunities to prepare our Year 4 children to cope with change and develop greater independence, responsibility, time-keeping, self-assurance and many other life skills. As a whole class we will complete a First Aid day, take part in a cycle safety day, and go on a residential trip.

In addition children in Year 4 may have the following responsibilities:

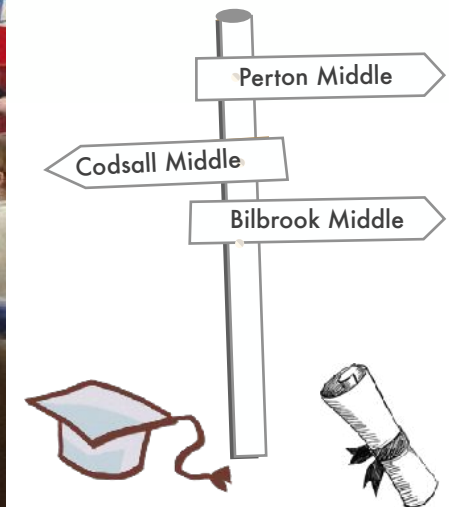
House Captains –these individuals encourage others in their house to earn house points and to do their best on Sport's Day.

School Ambassadors & Reading Ambassadors – During the first half term those children wishing to be considered for an ambassador position will present a manifesto to Year 4, their teacher, Mrs Yeomans and a member of the governing board. A vote will follow. When voting, the children will be asked to consider who they believe to have good ideas for the development of our school and to be good ambassadors for our school.

Play leaders – lead games during lunchtime with the younger children in our school.

Helpers around school – each half term the children in Year 4 will help staff around school. These jobs encourage the children to appreciate good time - keeping take responsibility and to be proactive.

By the end of Year 4, your child will have experienced a number of transition opportunities to their chosen Middle School, including a whole day at their new school in order to give them the best start.



OUR CURRICULUM

Perhaps the most important statement that we as a school can make to parents is that '**Education is not a race to be run and won**'. Education is a lifelong, on-going process, which should never be reduced to measuring which page of which book a child is working on. **Instead, your criteria for success should be based on your child's understanding, overall development, confidence and willingness to have a go.** Education should be an exciting adventure which never ends.

Pupils over the age of 5 (Y1 and above) are required to follow the National Curriculum. This consists of core and foundation subjects. Programmes of study can be found following the links on our website.

Some subjects are taught as stand alone elements but where possible children at St. Chad's learn through a creative curriculum. **They enjoy thematic, child centred, joined up, enriched and exciting learning opportunities.** Our children learn specific subject knowledge, skills and understanding about the world in which they live, its past and the future. The curriculum allows the development of personal skills necessary for each child to build upon as they make their way along their educational journey towards their position in society. It fosters an understanding and appreciation of our global community and an awareness of their own nationality.

The Creative Curriculum is based loosely around six themes: who we are, past times, our planet, wonders of the world, health and fitness and how things work. All areas of the national curriculum are planned for but the prior knowledge of their children and their thirst for more ignite the fuse for **exciting and inspirational teaching.**

GROWTH MINDSET

Research shows that adults can have a powerful impact on the mindsets of children. The language we use and the actions we take show our children about what we expect. The way we praise our children can have a profound impact on their mindset. Research on praise and mindsets shows that when we praise children for being smart, it promotes a fixed mindset. It sends a message that their accomplishments are trait-based and tied to something innate. In contrast, praising children for working hard promotes a growth mindset. It sends a message that the child's effort is what led them to success. **We are keen to promote growth mind sets at St. Chad's. We want our children to have a thirst for learning and a drive for self-improvement.**

FOREST SCHOOL

We are particularly proud of our Forest School provision at St Chad's. Our superb rural location allows plenty of opportunities for children to learn outdoors. The concept of Forest School has been an integral part of Early Years education in Scandinavia since the 1950s. The philosophy was based upon a desire to provide young children with an education that encouraged an appreciation of the natural world and responsibility for nature conservation in later life.

What does it involve?

It involves taking the children on regular visits to the same area of woodland and allowing them to explore the natural environment. Our Forest School programme will run from our own playing fields. This will allow your child to become comfortable with the Forest School outdoor approach to learning and play whilst still in their familiar surroundings.

Relationships will be developed based on trust and self awareness, these developments will facilitate the reflective child led approach to the outdoor curriculum that underpins the Forest School ethos.

What happens at Forest School?

When we arrive at the Forest school area we count the children in and remind them of the rules. We then spend some time reflecting on any changes to the environment. We do an activity together and have a drink and then it is time to explore. Their own interests and play ideas will be the basis of activities to extend their learning. it might include :- Hide ; seek, den building, creating a picture on the floor using natural materials, making a nest or a shelter for an animal or ourselves, bug hunting, collecting ; sorting, singing, listening, observing growth ; decay, noting changes in seasons, leaf printing, tree rubbing ; many more.

Resources will not include worksheets but will include:- Mud, sticks, logs, leaves, stones, string, collecting boxes, magnifying glasses, tarpaulins, charcoal, water and imagination.

We then gather together and share some of our work, and finally count everybody out as we leave forest school.

Tool use, fire lighting and cooking are gradually introduced alongside strict safety procedures. Over time as the learners become more familiar and confident, not only do they learn how to use tools appropriately and safely but such activities can also promote trust and raise self-confidence and self-esteem.

How will the children benefit from Forest School? We aim:

To help children understand, appreciate and care for the natural environment.

To help children develop a relationship with their environment through frequent and regular experiences throughout the year, not just as a one-off.

To build on children's confidence, independence and self esteem.

To develop the children's thinking, speaking and problem solving skills.

To support all areas of learning in the foundation stage and the early learning goals.



BEYOND THE CLASSROOM

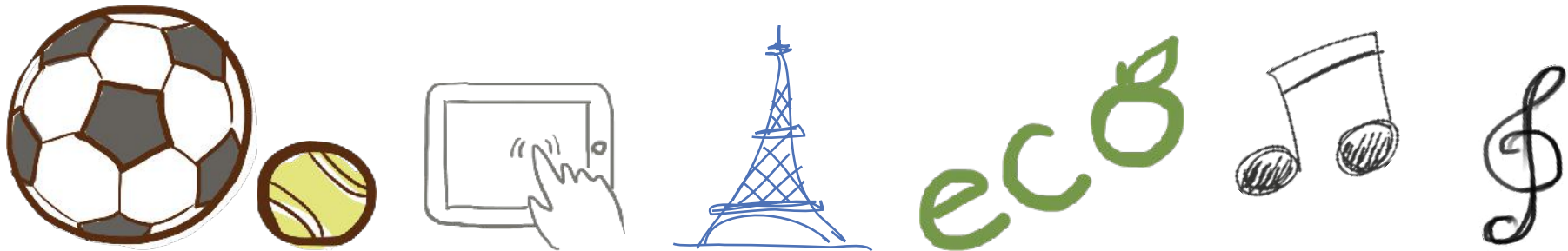
EXTRACURRICULAR PROGRAMME

Our broad and varied extracurricular programme plays a central role within school life. Students are offered many opportunities to explore and extend their interests, to make friends across age groups and, through personal achievement, to build confidence and self-belief. We actively encourage students to try new things.

There are clubs and societies from gymnastics and choir to football and French as well as activities such as a leadership opportunities through joining the Reading Ambassadors and School Ambassadors. All open doors to a host of new experiences. Students can participate purely for fun or follow their strengths and excel through selective teams and groups, music and drama productions.

Activities beyond the classroom give students the space and opportunity to make their own choices, develop their abilities and find their own path.

Throughout your child's time at St Chad's they will experience a number of opportunities to take part in the local community as well as opportunities for the whole family to get involved. "To help children understand and develop their role as members of national and global communities" is now a strength of the school" - SIAMS 2015



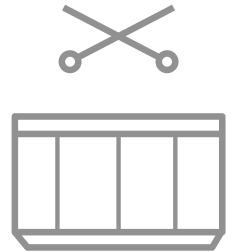
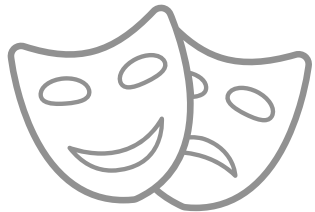
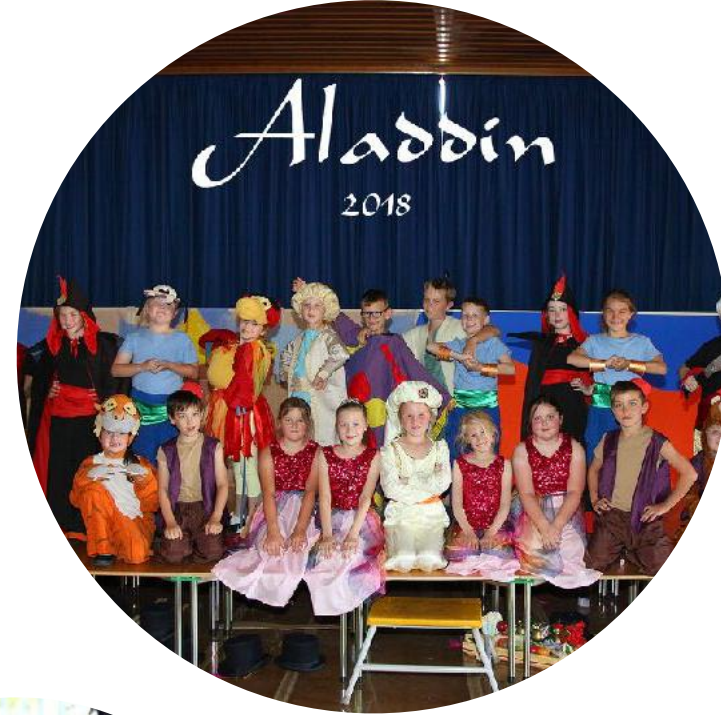
We are very lucky to be well supported by parents and carers through the strong and active Parents, Teachers and Friends' Association (PTFA). The PTFA organise social and fundraising events such as our annual Summer Barbeque, the Christmas Fair at the village Christmas Lights Switch On and school discos. These events give children the chance to safely socialise with their friends. Both the school and the PTFA value parental involvement and we are justifiably proud of our work together.

Our Year 4 children entertain the Over 65s at Christmas. Both age groups really look forward to this event, with the youngsters fascinated by tales of Pattingham's history as well as stories about the school through the years.

Children produce posters for Pattingham's entry into the Best Kept Village competition. They are asked to think about littering and the importance of respecting our community spaces.

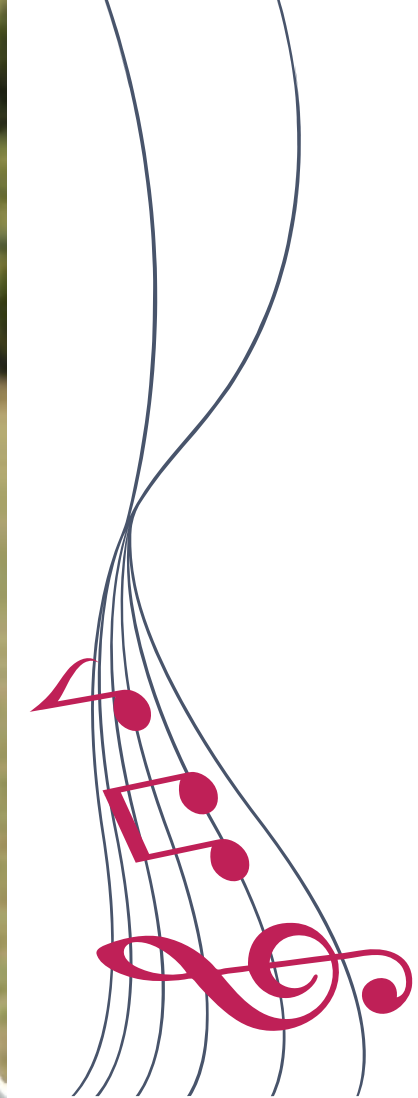
CREATIVE ARTS

At St Chad's, opportunities to be creative are deeply embedded in our curriculum from EYFS to Year 4. Our children rise to the challenges which they have been set to respond imaginatively to their learning in core subjects. Creativity fosters critical thinking by allowing children to review and reinvent, it is skills such a critical thinking which develop key skills for future life, such as resilience.



Whole school themed learning days have proved extremely popular. Our 'Art Day - The Dot' allowed the children to use their creativity to produce artwork which was then shared with the whole school. At lunchtime, the dining hall was buzzing with excited chatter about the topic.





MUSIC

Throughout your child's time at St Chad's they will have plenty of opportunity to explore their creative side. Involvement in the arts is associated with gains in cognitive ability, critical thinking, maths, reading, and verbal skill. Arts learning can also improve motivation, concentration, confidence, and teamwork. Twice a year we offer productions, at Christmas and in Summer. It is wonderful to see the children progress in confidence and ability as they move through the school.

Music is a very important part of our curriculum. During the Foundation Stage children will have the opportunity to sing, explore sounds and dance and/or move to music. In particular, they will recognise and explore how sounds can be changed; sing simple songs from memory; recognise repeated sounds and sound patterns.

Years 1 and 2

During Years 1 and 2 children will listen carefully and respond physically to a wide range of different kinds of music. They will play musical instruments and sing a variety of songs from memory, adding accompaniments and creating short compositions with increasing confidence, imagination and control. They will explore and enjoy the way sounds and silence can create different moods and effects.

Years 3 and 4

During Years 3 and 4 children will sing songs and play instruments with increasing confidence, skill, expression and awareness of their own contribution to a group or class performance. They will improvise and develop their own musical compositions in response to a variety of different stimuli, with increasing personal involvement, independence and creativity. They will explore their thoughts and feelings through responding physically, intellectually and emotionally to a variety of different kinds of music from different times and cultures.

All children in Year 3 and 4 will have opportunity to learn to play a musical instrument, learning together and performing as a class ensemble.



SPORTS



At St Chad's we recognise the importance of PE and Sport on the health and wellbeing of your children. We nurture individuals to progress them in this area of the curriculum, giving students the opportunity not just to be a sportsperson or athlete, but also a coach or official.

We embrace modern technology in all areas of teaching, in PE, the acquisition of iPads allows students an opportunity to observe & analyse their own or others performance suggesting methods of improving their skills, tactics and techniques. The curriculum allows students to achieve if they can verbalise where improvements can be made and this in turn helps them grow in confidence. Responses from the children have been very positive about their experiences of PE across the age range. We encourage them to be fit and healthy for life.



SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND)

Rationale

At St. Chad's we are an inclusive school in which children of all abilities and from all cultures and backgrounds are welcomed and valued equally. We believe that each child is unique and that during his/her time here they may be in need of special consideration or support, either in the long or short term.

We have high expectations of all our children and strive to ensure that every child has access to a broad and balanced curriculum which meets their needs, builds on their strengths and enables them to progress appropriately.

One of the greatest strengths of our school is the 'One Big Family - Learning Together' caring ethos and atmosphere which pervades all aspects of life here. Parents should discuss their child's particular needs with the Headteacher prior to applying for admission. To find out more about our commitment to high quality provision for SEND, please refer to the our website for up to date information.

Accessibility

As a school, we take all reasonable steps to reduce and eliminate barriers to access to the curriculum, and to facilitate full participation in our school community for pupils, and prospective pupils with specialist educational needs.

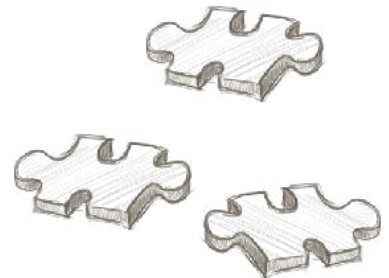
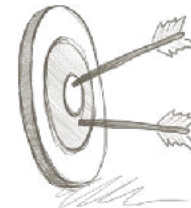
Disability, as defined by the Disability Discrimination Act 1995 (DDA)

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term effect on his or her ability to carry out normal day to day activities."

We recognise and value parents knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respect the parents' and child's right to confidentiality at all times. We provide all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual children and their preferred learning styles.



We are a Dyslexia Friendly school.



Questions?

Contact Us

What Do OFSTED Say?

We were inspected by OFSTED in December 2016. They said:

“This is a good school with pockets of outstanding practice”

The report is available on the school website, key points were:

- Pupils have positive attitudes to school and learning
- Pupils say they ‘love the atmosphere’ in school because there is a culture of looking after each other and keeping everybody safe. Pupils are polite and well mannered. They show respect for each other and value others’ ideas.
- ...trends reflect that the proportion of pupils reaching the expected standard in the Year 1 phonics screening check is well above that achieved nationally.
- Early years provision is good...the teachers know the children well and plan to meet their needs. Relationships between staff and children are excellent.

What About The Statutory Inspection of Anglican and Methodist Schools Report?

“Evidence from current data shows that an increased percentage of pupils have made expected or more than expected progress in reading, writing and mathematics this year. This has been due to strategies put in place since the Ofsted inspection to enable pupils to fulfil their learning potential”.

-Statutory Inspection of Anglican and Methodist Schools Report (SIAMS) 2015

“Parents are overwhelmingly supportive of the school”.

-SIAMS Report 2015



OFSTED Parent View Results

Parent View gives current parents the chance to tell OFSTED what you think about your child's time at school and also helps us to identify areas for improvement.

100% of parents agreed or strongly agreed that their child **feels happy** at this school.

100% of parents agreed or strongly agreed that their child **feels safe** at this school.

98% of parents agreed or strongly agreed that their child **made good progress** at this school.

98% of parents agreed or strongly agreed that their child is **well looked after**.

98% of parents agreed or strongly agreed that their child is **taught well** at this school.

100% of parents agreed or strongly agreed that this school makes sure its pupils are **well behaved**.

98% would recommend this school to another parent.

SCHOOL DAY & UNIFORM

SCHOOL DAY

8.45am - Doors open to welcome pupils

8.45-9.00am - Registration

9.00am - Phonics

9.20am - Worship

9.45am - First Lesson

11am - 11.15am - Morning Break

11.15am -12.15pm - Second Lesson

12.15pm-1.15pm - Dinner Break

1.15pm - 2.15pm - Third lesson (Topic)

2.15pm - 2.30pm - Afternoon Break

2.30pm - 3.30pm - Topic/Foundation Subjects

3.30pm - End of the School Day.



UNIFORM

The wearing of school uniform is encouraged for a number of reasons:

- a uniform is smart and encourages a sense of identity
- it prevents undesirable 'fashion competitions' between pupils
- it prevents the perpetual battle about what to wear each morning.

Girls Winter: Grey skirt/pinafore/trousers

White shirt/polo shirt

School tie (optional)

Scarlet sweatshirt/cardigan

Girls Summer: Scarlet check dress

Scarlet sweatshirt/cardigan

Boys Winter: Grey shorts/trousers

White shirt/polo shirt

Scarlet Sweatshirt/jumper

School tie (optional)

Boys Summer: Grey shorts/trousers

White shirt/polo shirt

Scarlet Sweatshirt/jumper

PE: PE T-shirt (Rudge - Red, Patshull - Blue, Nurton - Yellow)

Scarlet shorts, pumps (jogging bottoms or leggings for winter). School hoodies are optional.

School caps should be worn in sunny weather. Black school shoes.

All uniform is available from Bradsports, Bilbrook or Trutex in Wolverhampton. For more information please check our website.



RUDGE

NURTON

PATSHULL

OUR GOVERNORS

“Encourage one another and build each other up” - 1 Thessalonians 5:11

At St Chad's C of E First School, Governors, staff, families and children work together in a happy, creative and high attaining environment; with our core Christian values of Joy, Peace, Hope, Wisdom, Dignity and Community underpinning everything that we do.

The Governing Board is involved with our school at every level and provide strategic leadership and accountability. We have three core functions:

- Overseeing the financial performance of the school and making sure its money is well spent.
- Holding the Headteacher to account for the educational performance of the school and its pupils.
- Ensuring clarity of vision, ethos and strategic direction.

Governors are volunteers who meet at least one per term as a full board. In addition, each Governor sits on at least one committee, of which there are two which meet regularly: Resources and Facilities Committee and Raising Achievements Committee. Through our meetings and regular visits in to school we have strategic oversight of safeguarding, curriculum, finance, premises management and staff appointments. Governors consider our most important role to be the education, safety and welfare of our pupils.

We monitor and evaluate the effectiveness of the school, its budget and its policies; and hold the school to account for the educational performance of our learners. Our role is to support and encourage our Headteacher, subject leaders and all staff to ensure that every one of our children has access to an enriched, highest quality education, a safe and nurturing learning environment and to all the opportunities that they deserve.

We are a happy school filled with smiling, confident children. The children achieve high standards across the curriculum. We are justifiably very proud of them and would encourage anyone considering a place at St Chad's for their child to make an appointment to discover for yourself everything we have to offer your child.

The National Governors Association proposes that a fourth core function is added to school governance, which is 'ensuring effective engagement with stakeholders'. At St Chad's we do this through regular parental surveys, attending events, speaking with children during our visits, linking with subject leaders and listening to their views and through our strong links with St Chad's Church.

We are committed to bringing real changes to the lives of our children. Minutes of the Governors meetings are available for reviewing upon request by contacting the school office. If you wish to contact me, my email is

chairofgovs@st-chads-pattingham.staffs.sch.uk

Jessica Shulman

Chair of Governors

OUT OF SCHOOL CLUB & HOLIDAY CLUB

Governor run Out of School Club operates between 7.30am and 6pm allowing flexibility for parents and carers who need out of school hours care for their child out of school hours.

Based within school, the club has access to school facilities such as the hall, playground and the school field. We take children who attend school from Nursery age through to Year 6.

The Clubs are registered with Ofsted and are open weekdays, during term time:

7.30am - 8.50am

8.45am - 3.30pm - Nursery Care Only

3.30pm - 6.00pm

Out of School Clubs aim to provide a safe, secure and relaxed environment, offering a range of activities to reflect the interests of the children in our care. There is always a selection of activities including dressing up, role play area, craft activities, board games, construction, physical play, cookery and reading.

Fees are payable monthly in advance using our online Parent Pay account. There is a 10% discount for siblings. We accept a variety of child care vouchers.

Please contact the School Office for further information, including prices. 01902 700 372.

We also operate a Holiday Club, which runs on certain days during the school holidays providing flexible care for your families needs.

Full day - 8.15am - 5.15pm

Morning Session - 8.15am - 12.45pm

Afternoon Session 12.45pm - 5.15pm

Holiday Club is open to all children aged between 3 and 9 years old. Activities are planned in advance and include a variety of sports, crafts and quiet activities to keep the children busy having fun.

Booking places is done in advance through the school office.

Some examples of our Holiday Club themes:



BRITISH VALUES

In accordance with The Department for Education we aim to actively promote British values in school, to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. Many opportunities throughout the year provide the children with insight, for example elections for junior leadership roles, and our recent Living History day with a topic of World Wars and Remembrance.



The Key Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs



OUR ACHIEVEMENTS

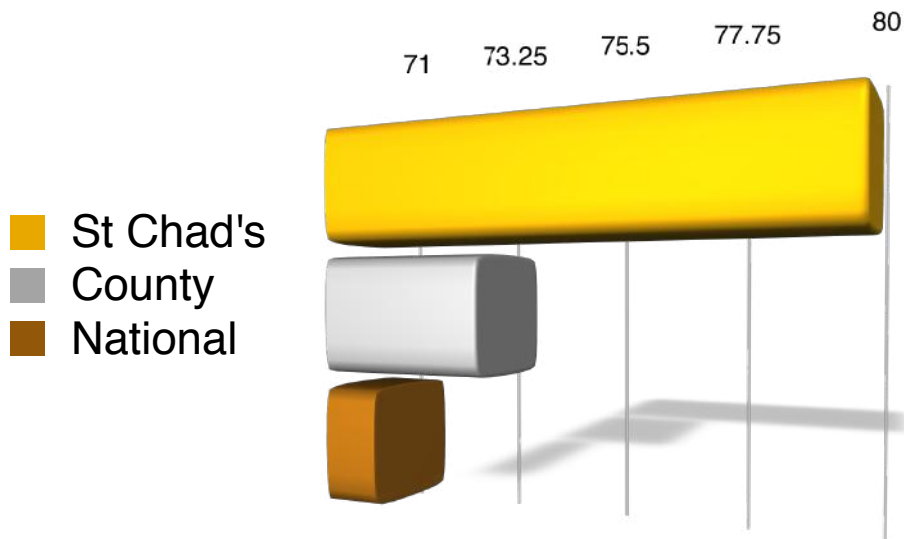
The Good Level of Development (GLD) measure

Children are defined as having reached a 'good level of development' 'at the end of the Early Years Foundation Stage if they have achieved at least the expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

The GLD measure is supported by a measure of the average of the cohort's total point score across all the early learning goals in order to also help to promote the attainment of all children across all the early learning goals.

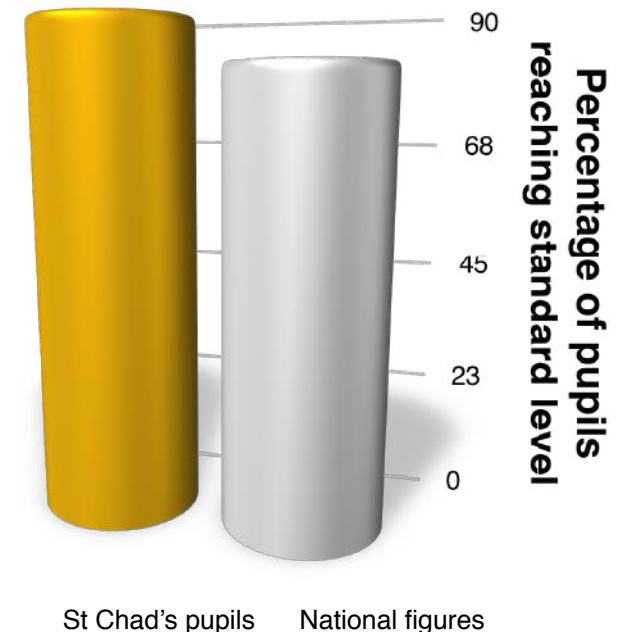
80% of St Chad's pupils reached a Good Level of Development compared to 74% in the county and 72% nationally.



Phonics Screening Outcome

Year 1 phonics screening check is not a formal test, but a way for teachers to ensure that children are making sufficient progress with their phonics skills to read words and that they are on track to become fluent readers who can enjoy reading for pleasure and for learning. We use data from this check, alongside our own observations to make sure that your child receives any additional support promptly, should they need it.

90% of St Chad's pupils reached the expected standard in Year 1 Phonics Screening outcome compared to 82% nationally.



We are an award-winning school, some of our awards are listed below:

Arts Council Arts Mark Gold
Eco Schools Bronze Award
FairTrade Fair Achiever Award
Full Dyslexia Friendly Status
Woodland Trust Green Tree School Award
Healthy School Award

International Schools Award from the British Council
School Games Mark Gold Award
Antibullying Award
Beacon Church of England School (Lichfield Diocese)



OUR SATS RESULTS

We are proud to report that our latest SATs results were above national and county in all subjects and demonstrate that processes and strategies put into place are resulting in greater outcomes for our pupils. Whilst we believe that education is not a race to be won, we are delighted to see that our broad and balanced curriculum, growth mindset and nurturing environment is proving successful.

81% of pupils working at or above age related expectation in reading, 81% in writing and 86% in maths.

County results were Reading - 77%, Writing - 72%, Maths - 79%

National results were Reading - 75%, Writing - 69%, Maths - 76%



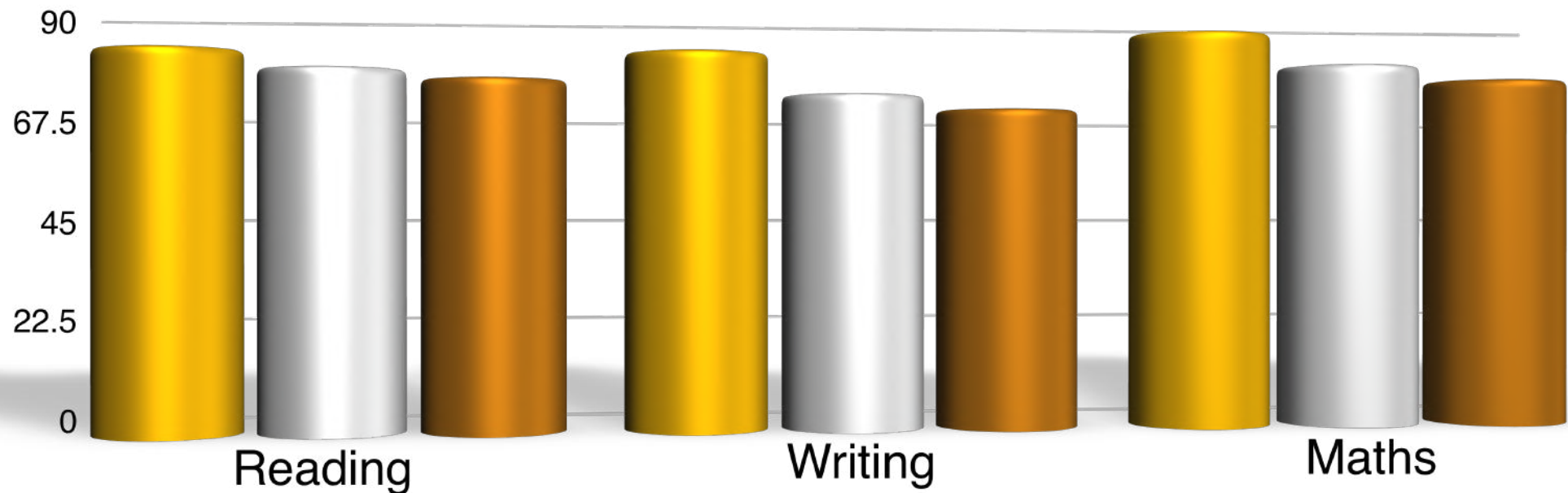
St Chad's



County



National



NEXT STEPS

I hope that you find the information you need in our prospectus. I would like to warmly welcome you to our lovely school, and invite you to make an appointment to come and view the school. Please telephone 01902 700 372 to make an appointment at your convenience.

I am privileged to lead a wonderful team of professional, talented and committed staff. We are proud of our reputation for providing good quality education within a caring Christian environment, building on our core values. We consider ourselves to be 'one big family' working together for the benefit of the whole community providing a safe, happy and hardworking environment in which our pupils can thrive. We hope every child will develop a love of learning, embrace individuality and begin to prepare for their place in our global, technological advancing society.

I am mindful of the bible reference, Proverbs 22:6 - Train up a child in the way he should go; even when he is old he will not depart from it. I am confident that the time spent at St. Chad's will leave an indelible mark and that our vision ensures this.

Our children leave us ready for the next stage in their learning, independent learners, with a solid foundation, happy and confident, with aspirations and dreams.

I look forward to meeting you.

Sarah Yeomans

Head Teacher



St Chad's C of E (VC) First School & Nursery

Westbeech Road, Pattingham,

Wolverhampton WV6 7AQ

01902 700372

office@st-chads-pattingham.staffs.sch.uk

Further information, including policies, can be found on our website

www.st-chads-pattingham.staffs.sch.uk

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www.lisacooper.co.uk

BerrimanEaton for the aerial photographs

www.berrimaneaton.co.uk

and to the children and staff of St Chad's school
for helping make this Prospectus. (C) 5th March 2020