

ST. CHAD'S C. of E. (VC) FIRST SCHOOL, PATTINGHAM.

HALF-TERM PLANNER Year 1

TOPIC: Food, Glorious Food.

HALF-TERM: Summer 1

AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
English	To understand how the suffixes 'er', 'est' and 'ing' can change the meaning of a word.	To begin to understand what alliteration is.	Measure To begin to understand how to join sentences using words such as 'but, or, yet, so and for',	To develop the understanding of a variety of different sentence types.	Compound words? Exclamation marks Question mark Capital letters and full stops S / es / ies Ing, ed, er, est Prefix - un
Phonics	oe / au	ey	a-e / e-e	i-e / -o-e	u-e
Maths	Place value to 50	Place value to 50	multiplication	multiplication	Division
Science	To understand what it means to eat healthy / have a balanced diet	(Bank holiday)	To know that there are different kinds of foods and to name the main food groups.	To know that there are different kinds of foods and to name the main food groups. (continued from previous week)	(Jubilee Performance)
R.E.	To understand that Muslims worship Allah.	To know and why Mohammed was an important leader.	To understand the importance of families to Muslims.	To understand the importance of communities to Muslims.	To understand how beliefs relate to Muslims daily actions/routines.
Art and Design	Painting skills - Queens portraits	Painting skills - Queens portraits	To take inspiration from the work of Andy Warhol to create piece of art work.	To create a piece of art work in the style of Andy Warhol using different materials.	(Jubilee Performance)
Geography	To understand that shops and the local areas have changed over time.	(School trip)	To develop an understanding our where our food comes from.	To gain an understanding of where chocolate comes from.	To gain an understanding of where chocolate comes from.
I.C.T.	Maze explorers - directions	Maze explorers - directions	Maze explorers - directions	Animated stories	Animated stories

Music	Musical performance - Queens Jubilee	Musical performance - Queens Jubilee	Musical performance - Queens Jubilee	Musical performance - Queens Jubilee	Musical performance - Queens Jubilee
P.E.	Striking and fielding	Striking and fielding	Striking and fielding	Striking and fielding	Striking and fielding
P.S.H.E/ S.E.A.L	Me and other people: My identity Groups/communities Anti-bullying	Me and other people: My identity Groups/communities Anti-bullying	Me and other people: My identity Groups/communities Anti-bullying	Me and other people: My identity Groups/communities Anti-bullying	Me and other people: My identity Groups/communities Anti-bullying