

ST. CHAD'S C. of E. (VC) FIRST SCHOOL, PATTINGHAM.

HALF-TERM PLANNER

TOPIC: Into the wild

HALF-TERM: Autumn 1

AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
English	All about me writing.	The alphabet	Capital letters, full stops and finger spaces	Sequencing familiar stories	Writing the beginning, middle and end of a story.	Labelling images and writing captions.	Understanding rhyming words.
Mathematics/ creative maths	Place value to 10	Place value to 10	Place value to 10	Place value to 10	Place value to 10	Addition and Subtraction	Addition and Subtraction
Science	To be able to name and describe a variety of animals.	To describe animals based on their features.	To group animals based on their features - wings, beaks, fur etc.	To recognise and compare different types of animals: Reptiles, Mammals etc	To recognise and compare different types of animals: Reptiles, Mammals etc..	To understand that we can group animals according to what they eat.	To understand that we can group animals according to what they eat.
Art / Design and Technology	Painting - brush techniques	Primary and secondary colours	Primary and secondary colours - colour mixing	Shades of colour	Painting using primary colours and white only - Paint mixing	Painting - To generate ideas, using books as an inspiration	Painting - To generate ideas, using books as an inspiration
R.E.	What is a Christian?	To understand the schools' Christian values.	To understand what objects are important to a Christian.	Why is a bible special to Christians?	Why do Christians go to church?	How can Christian's worship god?	How can Christian's worship god?
Geography	To identify the focus of the topic.	To use an aerial map to identify aspects of the local area.	To identify some of the uses of land and buildings in the local area.	To recognise the similarities and differences between the city and the countryside.	Village walk to look at local amenities.	To recognise the similarities and differences between the city and the countryside.	To identify some of the uses of land and buildings in the local area and how this can relate to jobs.
Computing	Using technology safely/e-safety / iPad skills - turning it on and off, volume how to navigate an iPad.	Using technology safely/e-safety / iPad skills - turning it on and off, volume, how to navigate an iPad.	To understand how to long on to the computer correctly and act safely when using a computer. / iPad skills - turning it on and	To understand how to long on to the computer correctly and act safely when using a computer. / iPad skills - turning it on and	To learn the basic functions of the keyboard and the mouse. / iPad skills - turning it on and off, volume, how	To learn the basic functions of the keyboard and the mouse. / iPad skills - turning it on and off, volume, how	To learn the basic functions of the keyboard and the mouse. / iPad skills - turning it on and

			off, volume, how to navigate an iPad.	off, volume, how to navigate an iPad.	to navigate an iPad.	to navigate an iPad.	off, volume, how to navigate an iPad.
Music							
P.E.	Games: ball skills	Games: ball skills	Games: ball skills	Games: ball skills	Games: ball skills	Games: ball skills	Games: ball skills
P.S.H.E/ S.E.A.L							