



ST. CHAD'S C. of E. (VC) FIRST SCHOOL, PATTINGHAM.

HALF-TERM PLANNER Year 3

TOPIC: Winter Lights

HALF-TERM: Autumn 2

Curriculum Area, Texts	WEEK 1 Bonfire Night- Guy Fawkes Diwali 4 th November	WEEK 2 Street Beneath Our Feet Non-Fiction Remembrance Day, 11 th November.	WEEK 3 Street Beneath Our Feet Non-Fiction	WEEK 4 Autumn Is Here Poetry	WEEK 5 Star in the Jar	WEEK 6 Star in the Jar	WEEK 7 Assessment Week Christmas Celebrations
<p>English Class Reader, <i>The Wild Way Home (Finish)</i></p>  <p>Next</p> 	<p>5th November Guy Fawkes This week we will be learning about the story of Guy Fawkes and the Gunpowder Plot. We will be writing diaries and letters and learning about why we celebrate and remember bonfire night.</p>	<p>For the next two weeks we will learning how to write explanation texts. This week we will be looking at creating questions and the punctuation that we need. We will also be learning about prepositions such as next to, underneath and in between.</p>	<p>This week we will be building our knowledge of creating questions that we can answer with research. We will also be adding captions of information as we develop our learning about cave systems with stalactites and stalagmites.</p>	<p>This week we will learning about the features of poems and poetry. We will be building on our learning from World Poetry Day from last half term. Our learning will include, verses, pattern, repetition and subject.</p>	<p>As well as learning our lines for the Christmas Performance and recording it, we will be using Star in the Jar as inspiration for our fiction writing. We will learn about stars and use this knowledge to build sentences for writing. We will be using rhetorical questions, action sentences and conjunctions.</p>	<p>This week we will focusing on the next five plot points in the story and creating sentences that include Onomatopoeia, verbs and detailed descriptions.</p>	<p>In between each text there is time allocated to address children's spelling, punctuation and grammar strategies. Therefore some of the English texts and sessions may carry over into this week. There will also be some exciting Christmas activities for the children in school.</p>
Mathematics	Number and Place Value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and Subtraction.	Multiplication and Division	Multiplication and Division
<p>Science Light</p>	<p>What is light? Where do we see it and how do we use it? Develop questions to start our learning journey.</p>	<p>Something that gives off light is a light source. What are the sources of light in our lives. Are some natural and some human made?</p>	<p>Is the moon a light source? If something isn't a light source what is it doing to the light? Reflection</p>	<p>Our eyes see light. How do they work? We will learn the basic parts of the eye and how they make us see.</p>	<p>Shadow Use our learning about the moon to identify how shadows are created. Shadow is an absence of light.</p>	<p>Materials are used in different ways with light. Some materials are opaque, translucent and transparent.</p>	<p>Assessment - What new learning have we acquired?</p>

R.E. The Holy Trinity What are the festivals of light?	Diwali Rangoli Patterns, Festival of light. The story of Rama and Sita.	Remembrance Day Why 11th Day 11th Month. Focus on places of Remembrance.	The Trinity Advent and Christmas Bible references for the coming of Christ. Travellers from far off.	The Holy Trinity Advent and Christmas God the father, God the Son and God the Holy Spirit.	Advent and Christmas King Herod and the wise men. Advent candles Return to Place of Birth. Where are these real places?	Advent and Christmas Order the events leading up to the birth of Jesus. In our Christmas Concert what happens in which order?	Advent and Christmas Other faiths at Christmas. The Baby is born - the shepherd's story.
Art and Design Light and shadow	Art inspired by bonfire night and fireworks. Create a paint wash and choose the best way to create perspective. Edward Millington. 	David Renshaw, fireworks over Parliament. Continue our study of creating the best firework colours with a contrasting background. Compare the work of the different artists.	Complete our final piece. Look at the different effects we created in our sketch books. Which are your favourite and why? How has your technique developed and changed?	 Light and the spectrum of light. Look at how we could replicate this iconic piece of art.	Shadow When light is blocked, shadows form. Are the shadows identical to the object? What happens if the light source moves? Use sketch books to investigate.	D.T. Cut, shape and stick. Create and make stained glass windows to identify how light changes. Science link.	Independent art. Create a piece of art using the skills we have developed over the past half term. Present and talk about your art.
Modern Foreign Languages French	Review and practice our numbers to 20. Build fluency.	Greetings Different ways of greeting in French.	Names Introducing ourselves and replying.	Asking names and responding to questions.	Practice how to introduce and talk about our families.	Numbers The number to 10 and 20 in French.	Fluency assessment.
History and Geography	Today we will be learning about different landscapes such as tundra, desert, grassland.	Use digital mapping to find these regions around the world. Which countries may be desert countries or mountain countries?	Focus on Europe. Look at maps of Europe by day and night. Make comparisons. What are the areas of urbanisation?	Why may there be more buildings in that particular region? The land may be flatter, fertile or by a water source.	Focus on the Middle East. How is the land of Israel, Syria etc different to regions of Europe? What do you notice about the land? Locate some of the places in the Bible.	If the wise men were travelling west, where could they have started their journey. What would it have been like? What mountains and deserts could they have passed through?	Assessment. Identify countries that have large amounts of tundra, mountain or grassland. Give some of the reasons for urbanisation in a particular region.
Computing OnLine Safety	How does the internet connect us? How do we use it? How do we keep ourselves safe? 2 lessons	How does the internet connect us? How do we use it? How do we keep ourselves safe?	In this lesson we will learn about what we should be doing to keep ourselves safe online including passwords.	In this lesson we will learn about what we should be doing to keep ourselves safe online including passwords.	Content ratings. What is our digital use? What do the content ratings mean and why are they there? 2 lessons	Content ratings. What is our digital use? What do the content ratings mean and why are they there?	Assessment challenge.

			2 lessons				
Music Music Express 4	Percussion. Review the rhythm and beat in our song. Today we will learn how to play as one in time and follow direction.	Improvise the beats in the bar on glockenspiel. What 2 notes will complement the verse?	Listening. 10 pieces. Take a journey through the universe with classical music. What instruments can you hear? What is an orchestra?	Today we will be learning how the orchestra arranged and the instruments often found in them.	Playing Begin to learn to play the recorder. Use the correct technique and play a quality note.	Play three notes B A G. Look at how they are arranged in written music.	Combine reading and playing notes on 2 different instruments. Recorders and glockenspiels.
P.E. Invasion games/Dance 1	Invasion Games Core task 2. Working with others and in small teams. Session 2 football.	Invasion Games Controlling a ball. Hockey skills. Moving with the ball building on skills from Year 2. Session 2 football.	Invasion Games Sending and receiving the ball. Push pass.	Invasion Games Passing and receiving the ball. Controlling the ball and shooting at a target. Session 2 Dance	Invasion Games Small team games of hockey. Pass and receive. Look for interception rather than tackling. Session 2 Dance	Invasion Games Encouraging and leadership. Supporting team-mates and pitch skills. Small inter house competition. Session 2 Dance	Core task assessment.
P.S.H.C.E. Personal, Social, Health and Citizenship Education	Me and My School Voting What is a vote and why they are important. Accepting the result.	Me and My Safety I can identify times when there is risk.	I can explain how rules are there to keep me safe.	We will discuss how sometimes there may be pressure to behave in the wrong way.	How can we build strength to resist peer/media pressure?	PANTS We will be learning about the parts of our body that are private.	Today we will learn about all the people who can help us answer questions and support us when we might need it.