



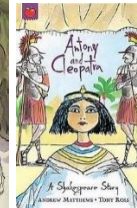
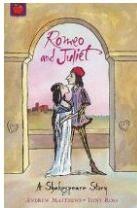
St Chad's First School: Y4 Home Learning Projects: Lights! Camera! Action!

To support the learning in school please complete at least 3 of these activities over the course of this half term. You can choose to do one per week if you would like.

Who was Shakespeare? Can you find out about the period of history in which he lived? Who was the monarch? What was the fashion like?



Read a Shakespearean story from Y4 library in our classroom



The most famous Elizabethan playhouse was the Globe Theatre build in 1599. It was built by Shakespeare's playing company, the Lord Chamberlain's Men. It had three floors and could seat 3,000 people. A fire destroyed this building on 29th June 1613.

An authentic replica of the Globe Theatre was build in 1997. It is the only building in London to have a thatched roof. There are no microphones or speakers so the expereince is authentic. The theatre is closed at the moment but take a virtual tour:

<https://www.youtube.com/watch?v=kP1hLb73vmI>

Create a poster to attract a Tudor/Elizabethan audience to come and watch a play at the globe theatre. Create a PowerPoint or information booklet about the Globe. Imagine you are there to watch a play and write a diary of your experiences.

Can you make your very own musical instrument? How does the instrument create sound?



Can you turn a page of your favourite book, film or comic into a playscript?

Hagrid: You're a wizard Harry.

Harry: (Startled) I'm a what?

Have a go at designing costumes for your actors/actresses and designing the stage.

You could even write your own play from scratch!

The actors in Ancient Greece wore masks. The exaggerated facial expressions helped to define the characters and allowed the actors to play more than one role by simply switching masks. Can you design a mask for a character of your choice?



Practise your times tables on TTRS. Remember to practise in garage and jamming. Go to studio when you feel more confident and you may move up a rock status.