

Personal Social Emotional Development



Self-regulation, Managing Self, Building Relationships

PSHE – Happy and Healthy Me.

Know the importance of healthy diet

Identify things which keep us healthy

Be able to brush their teeth

Explain why brushing teeth is important

Talk about ways to keep healthy and safe, including safe use of medicines.



Understanding of the World

Past & Present, People, Culture & Communities, The Natural World

The children will plant a variety of seeds.

Discuss what might happen to the seeds.

Encourage children to go into our garden area and explore other plants.
We will go pond dipping in our school pond.

We will be encouraging the children to make their own bug hotel.

Encourage the children to find various natural materials e.g. leaves for the hotel.

Investigate tadpoles over time.

Photograph and film the tadpoles over time to record change.

Look at photographs of the children as

babies - compare to current. What changes have happened.



Expressive Arts and Design

School and Home activities.

Spring 2 - Ready! Steady! Grow!

Intent- To understand lifecycles and plant growth and be able to talk about change.
To understand how we grow and change as humans.

Vocabulary

Growth, seed, stem, petal, life cycle, develop, evolve, cocoon, observe, change,

Numbers, Shape / Space / Measure, Number Patterns

We will be finding number bonds to 10.

Addition and subtraction.

Ordering numbers.

Writing numbers.

Naming 3D shape and exploring shape properties.

Exploring patterns.

Maths

Creating with materials, Being Imaginative & Expressive

We will paint and add glitter to make 'magic beans' then place in the sand to sieve and explore.

Make flowers using tissue paper and pipe cleaners, threading buttons and sewing.

Listen to Vivaldi's Spring from the Four Seasons.

Famous Artist - William Morris inspired art.

Encourage children to make up their own composition using percussion instruments to represent a seed growing into a flower.

Children will make / paint their own little frogs using a range of different media.

We will sing a variety of different songs.

We will encourage the children to use the role play corner as a baby

Roleplay Area:

Greenhouse.

Baby clinic

Listening, Attention & Understanding, Speaking

We will be prompting the children to ask questions (what, how etc) about the story of the small seed.

Read a variety of stories about frogs, tadpoles and other such pond water creatures.

Encourage the children to respond with their own comments and questions about the stories

Use dolls and puppets to orally tell stories before attempting to write.

We will retell story of Jack and Beanstalk using familiar words and pictures.

Communication and Language



Literacy

Word Reading, Writing, Comprehension

We will be reading lots of books and stories about growth, life cycles, babies and animals. Our author focus is Eric Carle.

Write a recount of the story of Jack and the Beanstalk.

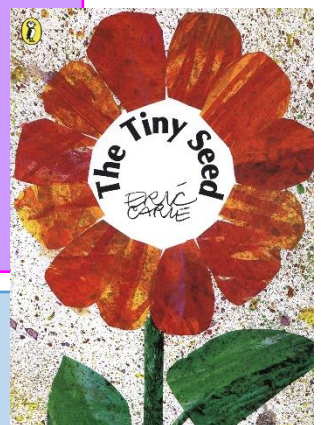
Look at a range of non-fiction texts - finding and locating information, comparing to fiction.

Knowing and using capital letters .

Children to write the journey of a seed.

Write about our favourite foods.

Label a life cycle of a tadpole.



Gross & Fine Motor Skills

The children will play chase games on the playground / hall where children pretend to be frogs/tadpoles etc.

We will play games that encourage the children to move like the various creatures that live in a pond.