

Monitoring the quality of Physical Education, Sport and Physical Activity (PESSPA).



Academic year: 2022-23	Total fund allocated: 17089	Date updated: July 2023
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Key achievements to date:	Areas for further improvement:
<p>2+ hours of active PE and play provided weekly, per year group.</p> <p>Playground markings to encourage co-operation through play.</p> <p>Gardening area and Forest school enable high quality outdoor learning spaces.</p> <p>Active lunchtime provision.</p> <p>Forest school climbing challenges to support development of upper body strength. Case study used to support Platinum mark application.</p> <p>Traversing wall used to support upper body strength development and hand eye coordination.</p> <p>Girls football team developed. The Girls team has played an equal amount competitions to the boys.</p> <p>Celebration of achievements outside of school raised profile of other sports.</p> <p>Platinum Games Mark achieved at the end of 2023 academic year.</p> <p>Members of staff working towards L5 certificate in PE specialism.</p> <p>Staff trained as mental health first aiders.</p> <p>All children engaging in Calm Brain activities.</p> <p>High attendance at after school clubs.</p> <p>Children come to school in their PE kit to maximise 2 hours of PE active learning.</p> <p>Equipment purchased to support active lunchtimes.</p>	<p>Identify children that are not accessing current extra-curricular club provision or not attending a sporting activity out of school hours.</p> <p>Work towards maintaining Platinum mark in 2024.</p> <p>Continue development of opportunities for all children to access after school sport.</p> <p>Continue and develop mental health training.</p> <p>New playground fencing with markings/ activities.</p> <p>Removal of old wooden equipment for improved outdoor spaces.</p> <p>Local luster of schools has planned to provide a wider variety of sporting competitions, such as Basketball, Netball, Tag Rugby in 2023 - 2024 academic year</p> <p>Cluster events to take place throughout the year rather than altogether at the end of the academic year.</p> <p>Staff training to ensure high quality PE lessons.</p> <p>Training for lunchtime supervisors to support active play at lunchtimes.</p> <p>Raise profile of sporting values in 2023-2024. This will support the Olympic year in 2024 and the 150 years celebration of St Chad's school on sports day.</p>

## Action plan and Budget Tracking

<b>Key indicator 1:</b> The engagement of all pupils with regular activity - (chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)			Funding allocated: £6728
<p>School focus (impact on pupils):</p> <p>Continued development of active learning pedagogies that excite and encourage children to move.</p> <p>Lunchtimes enable opportunities for physical activity.</p> <p>(Link to Key Indicator 4)</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>• Increase the quality and quantity of active play.</li> <li>• Programme of activities that are well resources run through lunchtimes.</li> <li>• Purchase of new resources.</li> <li>• Climbing wall</li> <li>• Curriculum underpins healthy lifestyles</li> <li>• Training for lunchtime supervisors.</li> </ul>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>• Children from Reception to Year accessing structured playtimes.</li> <li>• High quality P.E. sessions with staff CPD developed.</li> <li>• Lessons throughout the school support physical and mental wellbeing.</li> <li>• Active play at lunchtimes, sporting values demonstrated by pupils.</li> </ul>	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> <li>• Embedded practice easily sustained with improved structure and culture. Staff knowledge and expertise improved.</li> <li>• Staff keen to resume PE teaching roles with renewed enthusiasm.</li> <li>• High proportion of staff training at Level 5 specialism.</li> <li>• Physical and mental well-being is integral to school's planning and ethos and vision.</li> </ul>

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school.			Funding allocated: £2295
<p>School focus (impact on pupils):</p> <p>Raise attainment and participation in PESSPA.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>• Improve and upgrade equipment.</li> <li>• Children love sport and PE - keen to compete.</li> </ul>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>• Improved quality of equipment to support learning.</li> </ul>	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> <li>• Create new teams as Year 4 children leave the school.</li> <li>• P.E. and sport celebrated.</li> </ul>

<p>Children aspire to achieve well in competitions and develop skills with an opportunity to utilise them in real life situations.</p> <p>Celebration of sport on sports day. Children take part and support one another.</p>	<ul style="list-style-type: none"> <li>• Children enjoy sporting, Olympic values.</li> <li>• Sports and healthy lifestyles celebrated.</li> <li>• Children keen to improve their skills and practise techniques.</li> <li>• Sports, healthy lifestyles and achievements celebrated in the newsletter and within the community.</li> <li>• Demonstration of a sporting value is recognised and rewarded.</li> </ul>	<ul style="list-style-type: none"> <li>• High levels of attendance at clubs and events.</li> <li>• Feedback and observations are overwhelmingly positive regarding the conduct of pupils when representing our school.</li> <li>• All achievements are well publicised and celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>• Integral to the schools inclusive and aspirational mindset. Children believe in themselves and support each other.</li> <li>• P.E and support is celebrated in line with other curriculum areas.</li> </ul>
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Funding allocated: £1610
<p>School focus (impact on pupils):</p> <p>Teaching staff to have clear understanding of healthy lifestyles initiative.</p> <p>Staff access support from subject leader and advisor.</p> <p>Personal development is key to delivering high quality PE.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>• Staff with expertise share with colleagues.</li> <li>• Development of planning and assessment tool.</li> <li>• High quality training accessed by high proportion of teaching staff.</li> <li>• Teaching staff have a good understanding of the national curriculum requirements, monitor pupil progress and encourage children to engage fully in</li> </ul>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>• Staff encourage children by taking part in the daily mile.</li> <li>• Assessment in PE shows progression of skill and application of skill.</li> <li>• Planning and assessment document used effectively.</li> </ul>	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> <li>• Staff training in PE.</li> <li>• Planning and assessment document developed.</li> <li>• Continued support for class teachers and curriculum planning.</li> <li>• Self and peer assessment developed.</li> </ul>

	the school day PE offer. Scoot/ride to school, active playtimes, daily mile and after school clubs.		
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.			Funding allocated: £2500 + £1280
<p>School focus (impact on pupils):</p> <p>Develop healthy lifestyles as part of PE. (Link to Key Indicator 1 and 2) Daily Mile supports mental well-being and active 30 minutes. School day ends at 3:30 to enable 15 minutes active time in the PM learning session. Outdoor learning through Forest School and orienteering. Regular dance workshops with outside provider.</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>• Children engage in new sports, partnerships developed with clubs and providers.</li> <li>• Forest school equipment purchased.</li> <li>• Calm Brain subscription.</li> <li>• Use of Go Noodle and Supermovers as an active brain break in lessons.</li> </ul>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>• Calm brain used regularly and effectively throughout school.</li> <li>• New sports experienced.</li> <li>• Mindful movement and breathing used effectively.</li> <li>• High proportions of children attending extra curricular activities.</li> <li>•</li> </ul>	<p>Sustainability and next steps:</p> <ul style="list-style-type: none"> <li>• Continue to develop wellbeing resources.</li> <li>• Range of sports extended through visitors. Staff to develop skills through CPD.</li> <li>• Further sustained and developed as part of school commitment to physical health and mental wellbeing.</li> <li>• Range of sports extended.</li> <li>• OEC visit part of schools offer.</li> </ul>

<b>Key indicator 5:</b> Increased participation in competitive sport.	Funding allocated: £2676
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School focus (impact on pupils):	Actions to achieve:	Evidence and impact:	Sustainability and next steps:
<p>Increase the opportunity to experience competitive sport.</p> <p>A broad range of competitive sporting opportunities on offer.</p>	<ul style="list-style-type: none"> <li>• Increased achievement at inter school competitions to encourage others to take part.</li> <li>• Local cluster of schools to run a competition each.</li> <li>• School provides opportunities for pupils beyond that offered by LA/CLASP.</li> </ul>	<ul style="list-style-type: none"> <li>• St Chad's School teams have performed well at inter school competitions.</li> <li>• Children have the offer to compete against other schools or against their peers in PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Skills based coaching at playtimes to develop good quality performance.</li> <li>• Sports and PE included in vision 2025 document.</li> <li>• Sporting calendar established annually.</li> </ul>
Additional Costs/ anomalies :			