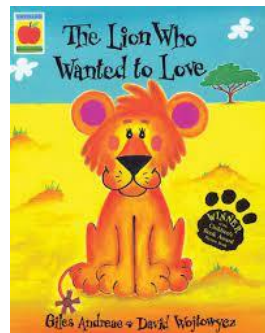


Personal Social
Emotional
Development



Self-regulation, Managing Self, Building Relationships

PSHE - Me and other people.

To understand similarities and differences, likes and dislikes between people.

To develop an understanding of their own culture and identity.

Understanding
of the World

Past & Present, People, Culture & Communities, The Natural World

Finding out what life is like in a Masai village. You might like to look at the Masai warriors houses or investigate why they keep lots of cows. Why do they wear red clothing?

Comparing our life to the life of a Kenyan child.

We will look at the photographs provided by Mrs Bramall and talk about how our life is different to those who live in Kenya.

Some of the images will provoke conversation- such as pupils having no shoes to wear. We feel that it is important for our children to realise that not everyone lives the same as we do in the Western world. We will be sharing this with the children and we think that it's important to help the children value the lives that they have and show compassion towards others.



Expressive Arts
and Design

Eco-school

Litter and how to look after our planet.

School and Home activities.

Summer 1 - Cont...Growing and KENYA

Intent- How our world is different. To understand different cultures and how different people live.

Vocabulary

Africa, Kenya, world, safari, tribe, Swahili, animals, culture, family,

Numbers, Shape / Space / Measure, Number Patterns

To 20 and beyond...

Number patterns to 20.

Estimating.

Subtraction.

Ordering numbers and finding missing numbers.

Spotting mistakes.

Maths

Creating with materials, Being Imaginative & Expressive

Making African jewellery.

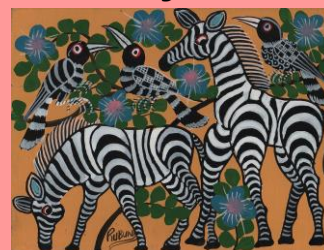
Make a Kenyan meal - such as making chapatis and rice and beans.

Make a fruit salad using African fruits.

Make a silhouette picture.

Make an animal mask.

Artist Day - Edward Tingatinga



Listening, Attention & Understanding,
Speaking

Retelling the story of Hand's Surprise or Handa's Hen

Making puppets to retell the story or make a mini book to complete the retell.

We are currently linked to a Primary school in Western Kenya in a town called Bungoma. We have been linked to the school for the last 8 years and we have completed many collaborative learning projects over the years.

Communication and
Language

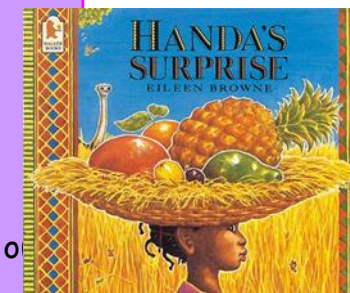
Literacy

Word Reading, Writing, Comprehension

Writing a fact file about African animals. Include pictures, labels and captions.

Writing a list of questions that we would like to find out about Kenya.

Write a letter to a friend in Kenya. Tell them about ourselves and our interests.



Gross & Fine Motor Skills

Practice trying to carry things on our heads.

Complete a barefoot walk so that the children can feel like what it might be like to walk to school without any shoes on.

Complete a Masai warrior jumping dance.

Be able to use a knife and fork at meal times.

Be able to dress and undress independently, including coat fastenings and shoes.



We are having an **African Drumming and dance workshop** on 24th May.... Details to follow.

Roleplay Area:

Greenhouse.

African home.