



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	The twits - character descriptions Character dress up day		Little Red Reading Hood Walk in the woods		Poetry - Sound collector comparing the character to the BFG	
Whole class Guided reading	Whole class RD Hero's and Villains	Group reading focus on Vocab and Infer	Whole class All about Authors	Group readings focus on Predicting and Explaining.	Whole class Sound collector	Group reads focus on retrieval and sequence.
Maths	White Rose Maths - multiplication and division <div><div>Recognise equal groups</div><div>Make equal groups</div><div>Add equal groups</div><div>Multiplication sentences using the x symbol</div><div>Multiplication sentences from pictures</div><div>Use arrays</div><div>Make doubles</div><div>2 times-table</div><div>5 times-table</div></div> <div><div>10 times-table</div><div>Make equal groups - sharing</div><div>Make equal groups - sharing</div><div>Make equal groups - grouping</div><div>Make equal groups - grouping</div><div>Divide by 2</div><div>Odd & even numbers</div><div>Divide by 5</div><div>Divide by 10</div></div>				White Rose Maths - shapes. <div><div>Recognise 2-D and 3-D shapes</div><div>Count sides on 2-D shapes</div><div>Count vertices on 2-D shapes</div><div>Draw 2-D shapes</div><div>Lines of symmetry</div><div>Sort 2-D shapes</div><div>Make patterns with 2-D shapes</div><div>Count faces on 3-D shapes</div><div>Count edges on 3-D shapes</div><div>Count vertices on 3-D shapes</div><div>Sort 3-D shapes</div><div>Make patterns with 3-D shapes</div></div>	
Science Everyday Materials. Are all materials useful?	What is the material? Describe the materials and what they are made from.	Why is it made from this material? Material hunt	Is the material a good choice? Looking at different objects and why some are made from different materials.	How can materials change shape? Game of squash and a squeeze.	Links between material and how they are used.	Experiment - What wrappers would be suitable for the new sweets/ chocolate bars?
Geography/ History Local area - maps What is it like where we live?	What is a map? What maps do we know/use? Story map - draw a map of a RD story	Are maps useful? Local area - mapping the classroom/school. Using keys and symbols. Use aerial photos.	What is in my local area? Local area - mapping Pattingham. Field trip - out for a walk. Ipads to take pictures	Why are symbols used? Looking at different types of maps and symbols.	How do we find the direction on a map? Local area - aerial photos and maps - identifying physical and human features. Using NESW to give directions. Using simple compass directions.	

Music	<p>Charanga: Zootime</p> <p>To learn that music has a steady pulse and know that we can create rhythms from words, our names, favourite food, colours and animals.</p> <p>To understand that we add high and low sounds, pitch, when we sing and play our instruments.</p> <p>To create their own rhythms.</p> <p>To understand that songs have a musical style.</p>					
ICT Purple mash	<p>Questions</p> <p>Understand the limitation of pictograms</p>	<p>Questions</p> <p>To use yes/no questions</p>	<p>Questions</p> <p>To use a binary tree.</p>	<p>Questions.</p> <p>Use a database to more complex search question</p>	<p>Effective searches - understand the vocab. Understand searching the internet.</p>	<p>Effective searches - create a leaflet.</p>
PE	<p>Gymnastics - Movement, traveling, shapes - floorwork</p> <p>Using the apparatus safely - travelling at different heights, using different points to balance and use body shapes.</p>					
Art/ DT How do artists create the outside inside?	<p>Monet/turner - landscapes use of pastels and paintings.</p> <p>Look at art work about the artists and discuss likes/dislikes</p>	<p>Go outside and using ipads take landscape pictures.</p> <p>Sit and sketch</p>	<p>Using water colours - explore</p> <p>Use a paint brush to dab, smooth,wash, sponge</p>	<p>Using a paint brush explore brush types to make different marks - lines, blobs, dots, dashes</p>	<p>Recreate a landscape picture from the local area. Explore using water colours and/or pastels.</p>	
RE What do Jews believe?	<p>Special books.</p> <p>Talk about special books. Introduce the Torah, use map/globes to find Israel</p>	<p>All about the Torah.</p> <p>How is the Torah different?</p>	<p>The Torah contents - the stories.</p> <p>Moses and the 10 commandments</p>	<p>The importance of Shabbat - link to the creation story - 4th day linked to the 10 commandments.</p>	<p>The Friday night meal. Understanding about different religious celebrations.</p>	<p>Gather learning about Shabbat and create a frieze.</p>
PHSE Me and my safety.	<p>Name some unsafe situations</p> <p>Describe how to stay safe.</p>	<p>Road safety</p> <p>3 emergency services.</p>	<p>Staying safe in unsafe locations - rails, building sites, water.</p> <p>How to make an emergency call.</p>	<p>'Feeling uncomfortable' How to keep safe in relation to people.</p>	<p>Understand that they should not keep adults secrets.</p>	<p>Recognise the difference between secrets and surprises.</p>