



Year 2 Spring 1 Half term Overview **Turrets and Tiaras**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Police report (NF) WALT write a description of a dragon DT - Instructions for making a drawbridge		George and the dragon. (F) WALT write a story ending using a range of sentences.		QEII (NF) WALT write an information leaflet about the Queen for her platinum jubilee.	
Whole class Guided reading	Whole class All about castles	Group reading focus on Vocab and Infer	Whole class Fairy tales	Group readings focus on Predicting and Explaining.	Whole class Queen Elizabeth II	Group reads focus on retrieval and sequence.
Maths	White Rose Maths - fractions <ul style="list-style-type: none"> Make equal parts Recognise a half Find a half Recognise a quarter Find a quarter Recognise a third Find a third Unit fractions Non-unit fractions Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ Find three quarters Count in fractions 		White rose maths - time <ul style="list-style-type: none"> Telling time to the hour Telling time to the half hour O'clock and half past Quarter past and quarter to Telling time to 5 minutes Writing time Hours and days Find durations of time Compare durations of time 		White Rose Maths - Statistics <ul style="list-style-type: none"> Make tally charts Draw pictograms (1-1) Interpret pictograms (1-1) Draw pictograms (2, 5 and 10) Interpret pictograms (2, 5 and 10) Block diagrams 	
Science Everyday Materials. <i>Are all materials useful?</i> Focus on experiments	How strong is the drawbridge? Set the question and discuss how to explore the possibilities. Set up the experiment. Report back the findings.		What is the best material for a tent? Set the question and discuss how to explore the possibilities. Set up the experiment. Report back the findings.		How to keep the Easter chocolates from melting? Set the question and discuss how to explore the possibilities. Set up the experiment. Report back the findings.	
Geography/ History British History <i>Who was the greatest</i>	What is a royal Family? Look at a variety of royal families/Queens	Where would they live? What is a castle? Is there a Castle in My local Area? What is it made from?	Who is Elizabeth I? Begin to develop knowledge and	How did Queen Victoria Change Britain? Begin to develop knowledge and	What does a Queen do? Queen Elizabeth II Begin to develop knowledge and	Assessment - Who was the greatest Queen?

Queen?	from around the world. Order pictures of some famous English/British monarchs on a timeline. Begin to develop knowledge and understanding of the life and role of the royal family.	Why? Where would you find a castle? <i>Find out about different types of castles using a castle timeline, photographs and videos</i>	understanding of the life and role of Elizabeth I through images, role-play and stories. Explore the significant developments of English life during Elizabeth I's reign through mystery items.	understanding of the life and role of Victoria	understanding of the life and role of QEII. Look at her achievements of 70 years on the throne.	Why were they significant? What do they do for the country?
Music	Charanga: Glockenspiel Stage 1 Exploring and developing playing skills using the glockenspiel. Learning basic instrumental skills by playing tunes in varying styles. Notes - Play C, D, E, F, Improvise with C, D					
ICT - Purple Mash How do we create artwork on a computer?	Introduction and Impressionism • Children can describe the main features of impressionist art. • Children can use 2Paint a Picture to create art based upon this style.	Pointillist Art • Children can explain what pointillism is. • Children can use 2Paint a Picture to create art based upon this style.	Piet Mondrian • Children can describe the main features of Piet Mondrian's work. • Children can use 2Paint a Picture to art based upon his style.	William Morris and Pattern • Children can describe the main features of art that uses repeating patterns. • Children can use 2Paint a Picture to create art by repeating patterns in a variety of ways.	Surrealism and eCollage • Children can describe surrealist art. • Children can use the eCollage function in 2Paint a Picture to create surrealist art using drawing and clipart.	Assessment - children to create a piece of artwork using the computer in a style of their choice.
PE	Gymnastics - Movement, traveling, shapes - floorwork Using the apparatus safely - travelling at different heights, using different points to balance and use body shapes.					
Art/ DT How can we make a drawbridge move?	Art focus - WALT use coiling techniques to make a pot. WALT use pinching techniques to join clay together. WALT use PVA as a glazed finished.	DT Focus - Design I can describe how a door can be moved I can suggest a way to make a mechanism work.	Make I can design a way to make a drawbridge work	Make I can select and use tools to create a moving drawbridge	Evaluate I can evaluate my work and suggest improvements	
RE Holy Week Theme - Salvation	Making sense of the text: Recap prior learning of why Easter matters	Making sense of the text: Looking at where the Easter story fits into the 'big Story'	Understanding the impact: Local Church visit - looking for signs of	Making connections: Story 'Lets be friends again'	Understanding the impact: Looking at the words on the Cross. 'father forgive them for	Making Connections: Understanding that forgiveness is important. Standing in someone

Why does Easter matter to Christians?	to Christians. Use a story map to plan out the key elements of the Easter Story.	Introduce words 'sin' and 'salvation' Roles of Jesus to teach and build bridges between the people and God.	Easter. Discuss Easter practices and examples set by Jesus.	Focus on the phrase 'forgive and forget'	they do not know what they are doing'. How does Jesus examples inspire Christians?	else's shoes. Link back to the Christian idea that Jesus came to build a bridge back to God
PHSE Happy and Healthy Me	Our bodies To name body parts including some sexual parts, using correct terminology.	Looking after my body Understand the importance of and how to maintain personal hygiene	To understand how some diseases are spread and can be controlled and the responsibilities they have for their own health and that of others. <ul style="list-style-type: none"> How to keep our bodies clean. How to stop germs spreading. 		To understand that choices we make affect our health and well being: <ul style="list-style-type: none"> Balanced diets Healthy lunchbox Exercise 	