

Year 2 Summer 2 Half term Overview *Sensational Safari*



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Big Cats Non-fiction writing about African animals.			Tortoise's dream Story writing based on an African Story,			Letter writing Mr Roden to introduce or Year 1 To explain about Year 2.
Maths	Length and height Compare lengths and heights Measure lengths Measure length (cm) Measure length (m) Compare lengths Order lengths Four operations with lengths		Mass, Capacity & Temperature Introduce weight and mass Measure mass and Compare mass Measure mass in grams Measure mass in kilograms Introduce capacity and volume Measure capacity Compare volume Millilitres Litres Temperature			Consolidation and problem solving. Four number operations One step problem. 2-step word problems. Investigate and discover.	
Science How are weeds useful?	Plants To continue learning about Plants, seed dispersal, how different plants are needed and useful to our environment.						
Geography/ History How is an Africa village different to our village?	Let's Explore, where is Kenya?	What is a national park? Why is a National park important? What	Who are the Marvellous Maasai? (linked to ART)	What is life like in an African Village? Comparing Pattingham to Mugurameno Village, Zambia School Daily activities			Assessment

		are the big 5 of animals?(linked to English)		Houses Food Language Clothes	
Music	Charanga: Hands, Feet, Heart - South African music and Freedom songs Know that rhythms are different from the pulse. Know that we add high and low sounds, pitch, when we sing and play our instruments.				
ICT Presenting ideas unit 2.8 Linked to African animals.	Presenting a Story Three Ways	Presenting Ideas as a Quiz	Making a Non-Fiction Fact File	Making a Presentation	
PE	Cricket. Feilding, bat and ball skills.				
Art/ DT	African Art To redesign African clothes and homes. To design in the style of Ndebele Art		African Jewellery Design, make and evaluate.		
RE What is faith and what difference does it make?	<ul style="list-style-type: none">• Know that faith is about having trust and confidence and may include holding a strong belief in the teaching of a religion.• Explain how faith made a difference in the lives of those people explored, and could still make a difference to people today.• Retell the story of one person who was motivated by faith.• Talk about the name of the school or parish church. When named after a particular saint, retell their story and how their faith inspired others.• Discuss examples of people in the local community who work to help others because of their own personal faith.				
PHSE Me in the world.	<ul style="list-style-type: none">• describe some of the positive and negative features of the local environment• take part in a discussion with the whole class.• describe positive things about the local area and how people look after it• describe negative things about the area and understand that they can contribute to making it better.• take part in a simple debate				