

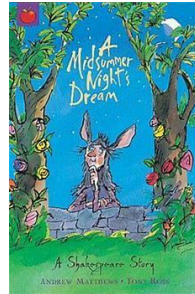



AREA	WEEK 1	WEEK 2 (Laches Wood)	WEEK 3 (4 days)	WEEK 4	WEEK 5	Week 6 (4 days)
English	<p>Non-Fiction: Information – Hidden Figures</p> 	<p>Poetry: Haikus and The River by Valarie Bloom</p> 		<p>Playscripts – Shakespeare, The Wizard of Oz</p>  		
Mathematics	<p>Decimals</p> <ul style="list-style-type: none">•Recognise and write decimal equivalents of any number of tenths or hundredths.•Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.•Solve simple measure and money problems involving fractions and decimals to two decimal places.•Convert between different units of measure			<p>Measures: Money</p> <ul style="list-style-type: none">• Add and subtrat amounts of money to give change, using both pounds and pence in practical and written contexts.• Estimate, compare and calculate different measures, including pounds and pence.		<p>Time</p> <ul style="list-style-type: none">• Read, write and convert time between analogue and digital 12- and 24-hour clocks.• Solve problems involving converting from hours to minutes, minutes to seconds; years to months; weeks to days.
Science	<p>Understand that sounds are made when objects vibrate. Explain that sounds travel through gases, liquids and solids.</p>		<p>Understand that we hear because sound waves (vibrations) enter out ears. Explain why we see lightning before we hear thunder. Suggest ways to help deaf people communicate.</p>	<p>Plan a fair test. Record the results of an investigation. Draw conclusions from my findings.</p>	<p>Explain how to change the loudness and pitch of sounds produced by some instruments. Make a simple musical instrument</p>	<p>Explain how different instruments make sounds. Investigate how to change the sounds (pitch and volume) made by an instrument.</p>
DT						
Geography	<p>Use four/eight points of a compass.</p>	<p>Laches Wood: Search and Rescue - using maps and walkie talkies to communicate in order to locate and extract an item from the local area</p>	<p>Use 4/6 figure grid references, symbols and a key to identify features on maps.</p>	<p>Investigate our local area using maps and satellite imagery. Learn where we are in the world. Identify and describe a range of physical and human features of our locality.</p>	<p>Fieldwork: Rivers Measure the velocity of the river and the depth on a straight part and a meander.</p>	<p>Compare our fieldwork results to Kenyan results.</p>

R.E.	When Jesus left, what was the impact of Pentecost?					
Computing	To explore how font size and style can affect the impact of a text.	To locate information on the search results page.	To use search effectively to find out information. Assess whether an information source is true and reliable.	To use simulated scenario to produce a news report.		To use a simulated scenario to write a community campaign.
Music	Ukulele Course					
P.E.	Cricket / Athletics.					
MFL: French	Learn the key vocabulary from the story sleeping beauty. Recognise and sing key words in a song. Understanding that stories from other cultures may be similar.		Identify phrases and actions in song where commands are given. Understand and respond to classroom instructions in French.	Recognise and count in multiples of 10 up to 100 in French. Begin to understand how the French number system works.	Write simple sentences containing adjectives in French.	Write simple sentences containing adjectives in French.
P.S.H.E / R.S.E. Me and Other People	What kinds of people are British people?		What is a disability? What is disability awareness?	How do famous British people contribute positively to our country? Research.	How do famous British people contribute positively to our country? Present.	What is diversity and why is it important? Why should we be respectful and tolerant of others?