ST. CHAD'S C. of E. (VC) FIRST SCHOOL, PATTINGHAM.



HALF-TERM PLANNER 2022-23

Year 4

TOPIC: Ancient Egypt: Land of the Pharaohs



HALF-TERM: Autumn 1



AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7				
Role play area	Tomb - identify digestive organs and place in correct Canopic jars. Archaeologist - decipher and crack the hieroglyphic codes. Writing - diary entries as Howard Carter.										
English	Non-fiction: Recount as Howard Carter. Non-fiction: Newspapers Non-fiction: Newspapers ECHO SWAP SHOCK					Fiction: Adventure story - Tadeo Jones.					
Mathematics	>Identify, represent ar > Find 1000 more or les > Order and compare no > Round any number to > Count in multiples of > Read Roman numerals place value.	umbers beyond 1000 the nearest 10, 100 or 100	ADDITION AND SUBTRACTION >Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate >Estimate and use inverse operations to check answers to a calculation >Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why								
Science	Name and describe the functions of the parts of a tooth.	Identify different types and functions of teeth. Identify similarities and differences Can we work out the diet of an animals based on their teeth?	Investigation: Investigate tooth decay by setting up a comparative and fair test.	Record observations for a comparative and fair test.	Investigation: Plan a fair test to investigate: What damage do different drinks do to our teeth?	Investigation: Carry out a fair test to investigate: What damage do different drinks do to our teeth?	Record observations for a fair test.				
Art and Design	Use oil pastels to turn black and white photo into crowned pharaoh.		Does Ancient Egyptian art have a distinct style?	How did the Ancient Egyptian create artwork that was so accurately in proportion?	To draw in proportion using the grid technique used by Ancient Egyptians.						
History	What were the achievements of the earliest civilisations? Where and when did the first civilisations appear?	Who was the most important in Ancient Egyptian society and why? Who was the first Pharoah?	True or false and explain: Without the River Nile Egypt would not have existed.	What were the Ancient Egyptian beliefs about the afterlife?	What were the greatest structures built by the Ancient Egyptians? Why?	What were the most significant Ancient Egyptian inventions and innovations?	Why did Ancient Egypt come to an end?				

Geography	Where in the world is Egypt?		Did the landscape (topography) and climate help Ancient Egypt flourish?							
Computing		What makes a good animated film or cartoon? How are animations made by hand?	Can we make a simple animation using 2Animate?	How does onion skinning work in animation?	Create a stop motion animation using I-Pads. Share animations.	To understand the different parts that make up a computer.	To learn the different functions of the different parts of a computer.			
Music	Learn a verse and chorus song. Understand that melodies have phrases Explore layers and layering	Compare and contrast structure Understand layers in musical structure Identify key features of minimalist structure	Playing in groups Combine sections of music in a layered structure	Glockenspiel course 2: Revisit D-E-F-inately, Easy E from Stage 1. Theory: Finding out about music – pulse.	Revisit Roundabout and March of the Golden Guards. Theory: Finding out about music – rhythm.	Revisit Portsmouth, Strictly D. Theory: Finding out about music – rhythm.	Revisit: What's up? DeeCee's Blues from Stage 1. Theory: Finding out about music - rhythm.			
P.E.	Invasion Games / Dance									
MFL: French L'argent de poche - Pocket Money x	To know the names of some common toys. To begin to express emotions in French.	To express likes and dislikes. Ask and respond to the question Tu aimes ca?	Revise numbers to 20. Learn numbers to 39.	Know that in the currency in France is the Euro. Practise numbers to 39 by guessing the prices of toys. Respond to the question 'C'est combien?'		Begin to express preferences.	Use the language and phrases we have learnt to plan an advertisement for a toy.			
P.S.H.E/ S.R.E	What are our school rules? Can we work as a team to create 4 class rules?	What is democracy? What is the role of a school ambassador? Homework - write manifestoes.	Present manifestoes Consider our roles in the democratic process.	What does a chairperson and secretary do in a (class) council?	How does our democratic process for voting school ambassadors relate to local and national politics?	What is free speech? How can we express our opinions respectfully?	Consider the role of local councillors. How do we raise an issue with the local Councillor?			