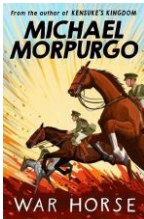

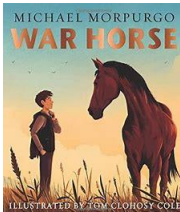
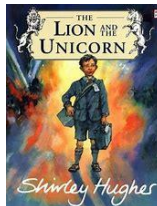




AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
Role play area	WW1 Trench Anderson Shelter				Anderson Shelter		
English	Fiction: Stories with Historical Settings - War Horse 			Poetry: Structure - Kennings 	Poetry: Free verse - "They had no choice" poetry inspired by War Horse 	Fiction: Stories with Historical Settings - The Lion and the Unicorn 	
Mathematics	Addition and subtraction ➤Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate ➤Estimate and use inverse operations to check answers to a calculation ➤Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why	Measurement: Length and Perimeter ➤Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. ➤Convert between different units of measure (For example, kilometre to metre.) ➤Recall and use multiplication and division facts for multiplication tables up to 12 x 12.	Multiplication and Division ➤Recall and use multiplication and division facts for multiplication tables up to 12 x 12. ➤Count in multiples of 6, 7, 9, 25 and 1000. ➤Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. ➤Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.			Area • Find the area of rectilinear shapes by counting squares	
Science	KWL Identify common appliances that run on electricity. Know that electricity is dangerous and create a safety poster.	Test circuits to see if they work. Know the job of each component in a circuit.	Know that some materials are good electrical conductors and some materials are good electrical insulators.	Associate metals with being good conductors. Wire up a plug. Know what the coloured wires mean in a plug.	Plan and make a switch to use in a simple circuit. Test the switch.	Change components in a circuit and observe effect.	Find out about a scientist who has contributed to our understanding of electricity. KWL.
DT		Evaluating processes and products I can investigate a variety of cakes and recording my opinions about their taste, appearance and texture.	Developing ideas I can use my knowledge and experiences of using food to help me generate ideas for my cakes. I can select possible ingredients for my cake	Communicating ideas I can create different combinations and quantities of ingredients for my cakes. I can explain why I have chosen certain ingredients and methods for making my cakes.	Planning I can produce and follow an order of work for making my cakes, including food hygiene opportunities. I can choose the appropriate	Producing quality products I can select and use equipment safely when making and baking cakes. I can weigh, measure and pour out my cake mixture accurately.	Evaluating processes and products. I can make and evaluate a cake that could have been made with the ingredients available in wartime Britain. I can judge the quality of

			that would have been available during wartime Britain. I can create a survey to establish whether other people would like to eat my cake combinations.		equipment needed to create my cakes.		my cake for taste, appearance and texture.
History	KWL What were the reasons for the start of WWI?	What were the significant events in WWI?	Why did the new weapons make war terrifying? (Link back to industrialisation)	How did WWI come to an end and what lead the world to WWII?	Did Hitler ever invade Britain?	How did the local area Pattingham, Perton and Cosford help the war effort? (Evacuees - logbooks)	Were all evacuees happy? (Analysis of sources) KWL
R.E.	Judaism: What are important times for Jews?						
Computing	To explore how font size and style can affect the impact of a text.	To locate information on the search results page.	To use search effectively to find out information. Assess whether an information source is true and reliable.	To use simulated scenario to produce a news report.		To use a simulated scenario to write a community campaign.	
Music	The role of music during WW1 and WW2: Explore the music that was played and listened to during WWII. Explore the swing/big band era and the instruments used. Learn song 'Hey Mr Miller' in the style of the Glenn Miller. Learn to play C Jam Blue on tuned percussion/ keyboards and improvise. History of music – 1930s and 1940s and the relationship between music and morale/people.						
P.E.	Invasion Games / Dance						
MFL: French	To know the names of some common toys. To begin to express emotions in French.	To express likes and dislikes. Ask and respond to the question Tu aimes ca?	Revise numbers to 20. Learn numbers to 39.	Know that in the currency in France is the Euro. Practise numbers to 39 by guessing the prices of toys. Respond to the question 'C'est combien?'		Begin to express preferences.	Use the language and phrases we have learnt to plan an advertisement for a toy.
P.S.H.E / S.R.E. Me and my Safety	To differentiate between the terms risk, danger and hazard. Identify possible dangers from the hazards.		How do school rules keep us safe?		How do rules and laws keep people safe?	Understand the importance of protecting personal information, including passwords, addresses and images.	Recognise that with increased independence brings increased responsibility to keep themselves and others safe.