

ST. CHAD'S C. of E. (VC) FIRST SCHOOL, PATTINGHAM.

HALF-TERM PLANNER

TOPIC: Autumn

HALF-TERM: Autumn 2

AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
English	To understand how to write a creative piece of work independently	To recognise what an adjective is and how to use them correctly when writing.	To recognise what an adjective is and how to use them correctly when writing.	To understand how to write a set of instructions.	To identify question marks and exclamation marks in a text and use them in writing.	To understand how to write in first person correctly.	To recognise the features and styles of letters.
Mathematics/ creative maths	Addition	Addition	Addition	Shape	Place value within 20	Place value within 20	Assessment week
Science And DT	Introduction to seasons topic	To understand the seasonal changes within the UK.	To identify how to observe seasonal changes.	To recognise how seasons (length of the day) effect humans.	To develop an understanding of animal habitats in different seasons.	To understand how to design an animal habitat.	To recognise how to use designs to create an animal habitat.
Art / Design and Technology	To understand how to use a variety of different materials together to create bonfire pictures.	To understand how to use variety of different materials can create different patterns.	To understand how to use variety of different materials can create different patterns.	Developing basic sewing skills.	Developing basic sewing skills.	To develop the techniques to create an object out of modelling clay/dough.	To develop the techniques to create an object out of modelling clay/dough.
R.E.	Discussion and sharing of experiences such bonfires, fireworks and the seaside.	Sharing experiences of ambulances, growth of plants, fire engines etc, all relating to light.	Church visit - focus on the lights in church including alter candles and advent rings.	Focus on candles seen in church. Art work focusing on light in form of candles or stain glass windows.	Discussion of lights at Christmas and advent as a preparation for Jesus' birth.	Understanding that Jesus is seen as the light of the word.	Understanding that Jesus is seen as the light of the word.
Geography	To recognise the signs on Autumn within the environment	To understand the different types of weather and relate these to seasons	To understand that we wear different clothes in Autumn compared to other seasons and why.	To recognise that some animals hibernate and migrate during autumn. Hibernation and migration.	To identify animal eating patterns during autumn. (Focusing on animals that eat seeds and nuts)	Year 1 Christmas performance	To recognise what fruits and vegetables are grown during autumn.

Computing	Recap on internet and computer safety.	How to use a computer and an iPad safely.	Exploring an iPad.	Using technology to take pictures.	What it means to manipulate digital images.	Manipulating images on the iPad.	How to use the iPad to print images.
Music	Music express - sounds, beat and pitch.	Music express - sounds, beat and pitch.	Music express - sounds, beat and pitch.	Music express - sounds, beat and pitch.	Music express - sounds, beat and pitch.	Music express - sounds, beat and pitch.	Music express - sounds, beat and pitch.
P.E.	Dance	Dance	Dance	Dance	Dance	Dance	Dance
P.S.H.E/ S.E.A.L	To understand different types of relationships eg. Family, friends, teachers.	To recognise how to be a good friend.	To develop an understanding of how to see things from a different point of view.	To understand how to work with others.	To recognise how to manage feelings of anger.	To recognise how to manage feelings of anger.	To understand how to make friends when I have fallen out.