ST. CHAD'S C. of E. (VC) FIRST SCHOOL, PATTINGHAM.

HALF-TERM PLANNER TOPIC: Whiz Ping Whir

HALF-TERM: Spring 2

AREA	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
English	To recognise how to use story maps and story openers to write a story.	To recognise how to use story maps and story openers to write a story.	To understand what a verb is.	To develop an understanding of what a connective is and how I can use them in my writing.	Developing a variety of different ways to open a story.	Independent writing
Mathematics/ creative maths	Place value (Numbers up to 50)	Place value (Numbers up to 50)	Place value (Numbers up to 50)	Measurement: Length and Height	Measurement: Weight and Capacity	Measurement: Weight and Capacity
Science And DT	To recognise what a material is.	To understand the properties of wood and the use of this material.	To develop an understanding of plastic and its uses.	To develop an understanding of what materials there are other than wood and plastic.	To develop an understanding of different materials and their properties.	To investigate why some materials are more suitable than others for certain products
Art / Design and Technology	To understand how to design a moving toy.	To use designs to create a moving toy.	To use designs to create a moving toy.	To design a cone puppet.	To create a cone puppet.	To create a cone puppet.
R.E.	Salvation	Salvation	Salvation	Salvation	Salvation	Salvation
History/geography	To recognise what we know about toys.	To understand that toys have changed over time and how they have changed.	To understand that toys have changed over time and how they have changed.	To understand the changes in teddy bears over time.	To develop an understanding of toys around the world.	To develop an understanding of toys around the world.
Computing	E-safety	Grouping and sorting	Grouping and sorting	Pictograms	Pictograms	Pictograms
Music	Music express	Music express	Music express	Music express	Music express	Music express
P.E.	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
P.S.H.E/ S.E.A.L	Happy and healthy me: Pars of the body Emotional health Likes and dislikes	Happy and healthy me: Pars of the body Emotional health Likes and dislikes	Happy and healthy me: Pars of the body Emotional health Likes and dislikes	Happy and healthy me: Pars of the body Emotional health Likes and dislikes	Happy and healthy me: Pars of the body Emotional health Likes and dislikes	Happy and healthy me: Pars of the body Emotional health Likes and dislikes
	Changing needs Health and wellbeing	Changing needs Health and wellbeing	Changing needs Health and wellbeing	Changing needs Health and wellbeing	Changing needs Health and wellbeing	Changing needs Health and wellbeing