



ST CHAD'S C of E (VC) FIRST SCHOOL, PATTINGHAM

Welcome to Year 3

This welcome pack will hopefully give you all the information you need to support your child as s/he progresses through Year 3.

Year 3 is the beginning of Keystage 2, in this year we encourage a greater degree of independence while consolidating, and building upon, learning from Keystage 1.

Class Organisation

Year 3 will be taught by Mr Roden and supported by Mrs Lewis, Teaching Assistant (TA)

	Topics	Celebrations and Festivals	Church Services.
Autumn Term	Our Planet Rocks! Winter Lights	Harvest Bonfire Night Christmas	Harvest Christmas
Spring Term	Invaders and Settlers Wild Frontiers and Explorers	Mothering Sunday Easter	Easter St Chad's Day
Summer Term	Inventions The Living Earth	Father's day May day	Leavers' service

During the first week of every half term a 'Support your child' sheet will be sent home. This sheet will contain information about our learning for that half term so that you can talk about, or do, some research at home to support your child's learning.

TIMETABLE

Monday: Change reading books.

Wednesday: Homework to be handed in.
Change reading books.

PE - All Year 3 need to **come to school in appropriate PE kit every Wednesday** ready for their PE lessons. Please ensure that the children have suitable clothes for the time of year. In the autumn and winter, they will need joggers and a jumper, in the summer a sun hat.

Thursday: Last day for accepting late homework.

Friday: Change reading books.
Spelling challenge. Spellings will be practiced every day at school as part of our Phonics lesson.
New homework will be set.
Year 3 Forest School – Children come to school in appropriate Forest School clothing.

HOMEWORK

This year your child is expected to complete one piece of English homework and one piece of Maths homework that will be set in their homework books. There will sometimes be topic homework set in place of this, but usually it will be in the homework books.

Year 3 will also need to practise their times tables on TT Rocks. Please focus on the x3, x4 and x8 times tables.

Children have the opportunity to complete their homework, in school, at 8:45 if they need to.

Extra Curricular Activities

Please check the school web site for information about before and after school clubs.

DRINKS AND SNACKS

Year 3 children can bring in a fruit snack for morning break time, the school does not provide a fruit snack for children in Keystage 2. Please ensure tubs and pots are named.

Milk is available each day and may be purchased termly. Drinking water is available in all the classrooms throughout the day. Children in Year 3 should provide a plastic mug or school drinking bottle clearly marked with their name.

English

Spoken Language

Year 3 children will be taught to:

- Listen and respond
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narrative for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently

The children will have opportunities to work in groups of different sizes and as a whole class to help them to develop their competence in spoken language and listening to others.

Spelling

In years 3 and 4 there is an emphasis on learning root words (e.g. build, continue) and then using them to create longer words by adding suffixes or prefixes (e.g. builder, building, discontinue). Below are the suffixes, prefixes, new spellings and words from the new National Curriculum for English that should be known by children by the end of Year 3 and 4. Spellings will be available to practice online on Spelling Shed.

Suffixes (word endings)
-ing
-en
-er
-ed
-tion
-ly or -ally to make adverbs
-ation
-sure (measure)
-ture (adventure)
-sion (division)
-ous (dangerous)

Prefixes (word beginnings)
un-
dis-
mis-
in- il- im- ir-
re- 'again'
sub- 'under'
inter- 'among'
super- 'above'
anti- 'against'
auto- 'self/own'

Some new spellings
'dge' (edge, wedge, hedge)
ou (touch, double, country)
'k' spelt 'ch' (scheme)
'k' spelt 'que' (antique)
's' spelt 'sc' (science)
ei/eigh/ey (vein, eight, obey)
Possessive apostrophe (Fred's)
Homophones

accident (ally)	disappear	interest	potatoes
actual (ly)	early	island	pressure
address	earth	knowledge	probably
answer	eight/eighth	learn	promise
appear	enough	length	purpose
arrive	exercise	library	quarter
believe	experience	material	question
bicycle	experiment	medicine	recent
breathe	extreme	mention	regular
Build	famous	minute	reign
busy/business	favourite	natural	remember
calendar	February	naughty	sentence
caught	toward (s)	notice	separate
centre	fruit	occasion (ally)	special
century	grammar	often	straight
certain	group	opposite	strange
Circle	guard	ordinary	strength
complete	heard	particular	suppose
consider	heart	peculiar	surprise
continue	height	perhaps	therefore
decide	history	popular	though/although
describe	imagine	position	thought
different	increase	possess (ion)	through
difficult	important	possible	various
			weight
			woman/women

Reading

Children are taught to read silently, with sustained concentration. They have the opportunity to read a range of books both Fiction and Non-Fiction. We teach comprehension as an on-going skill and want all the children to be able to extract information from what they have read. It is always good practice to ensure children have fully understood what they have just read and questioning about a page is vital. For less confident readers letter sounds and sounding out a word should be practiced. Look closely at pictures, this may help us understand what has been written. For more confident readers ask how characters may feel, what could happen next and do they know what the word means that they have just read? Please ensure daily reading at home is maintained and above all make reading enjoyable.

Writing

Year 3 will learn how to plan for writing and organise ideas. They will learn how to make writing exciting and engaging and how to 'hook' the reader. They will learn how to expand sentences and make it more complex by using connectives, punctuation and paragraphs. They will also write for different purposes. This may be a letter or E-mail, a non-fiction page, instructions, newspaper article or poem. The children will also be encouraged to use what they have read as inspiration for their own writing.

Handwriting



In Year 3 the children will continue to improve their joined handwriting style. Please encourage your child to sit comfortably and to tilt their book/sheet when writing as this will help their writing to flow. Please complete any home writing challenges in pencil.

Mathematics

Number and place value

Children will be taught to count in multiples of 4, 8, 50 and 100. They will recognise place value of each digit in a three digit number. Read and write numbers to 1000 and apply their skills to solve practical number problems.

Addition and subtraction

Year 3 will learn how to add and subtract numbers with up to 3 digits using column addition and subtraction methods. They will estimate and use inverse operations to check answers to a calculation. Children will also be taught to solve missing number problems using number facts.

Multiplication and Division

Year 3 children will be taught to recall multiplication and division facts for 3, 4 and 8 times table. They will also use place value, known and derived facts to multiply and divide using written and mental methods.

Fractions

Children will learn to recognise that tenths arise by dividing an object into 10 equal parts and how to show a fraction of a shape and how to order basic fractions. They will also identify a fraction of a shape and progress to finding a fraction of a number.

Measurement

Year 3 children will be taught to measure, compare, add and subtract lengths and mass, volume and capacity. Measure perimeter of 2D shapes. Tell the time in 12 and 24hour forms and use all the associated time vocabulary.

Money

In Year 3 children will learn how to add and subtract money to pounds and pence and should be able to use column addition and subtraction, or number lines as a written method of working out.

We hope you find this welcome pack useful and if you have any further questions now or later in the year please do not hesitate to speak with us.

Mr A.Roden, Year 3 Teacher.

