



ST CHAD'S C of E (VC) FIRST SCHOOL, PATTINGHAM

Welcome to Year Four

This welcome pack will hopefully give you all the information you need to support your child as they progress through Year 4.

Year 4 is a very important and busy year for your child. We continue to add to, and build upon, the progress that the children have made in their learning so far and we help to prepare them for life at Middle School.

CLASS ORGANISATION

Year 4 will be taught by Miss J. Scarrott and supported by Mrs L. Lewis and Mrs M. Davies Teaching Assistants (TA)

CURRICULUM

	Topics	Celebrations and Festivals	Events
Autumn Term	Ancient Egypt: Land of the Pharaohs The Victorian Times	Harvest Bonfire Night Christmas	Harvest service Living History Day Victorian Day Christmas service
Spring Term	World at War Sci Fi (Science Fiction)	Mothering Sunday Easter	Easter service St Chad's Day service
Summer Term	Lights! Camera! Action! Extraordinary Earth	May Day	Laches Wood Residential Trip Leavers' service

Information on what your child will be doing each half term will be available on the school website.

TIMETABLE

Monday: Forest school (Please note that these activities will only take place in the **Autumn Term**. Further information will be provided through letters and texts).

Thursday: Last day for handing homework in for marking. (Please note any homework handed in on a Friday will not be marked).

Friday: PE. New homework issued.

All Year 4 need to come into school in appropriate PE kit every Friday ready for their PE lessons in the afternoon. Please ensure the kit is appropriate for the season (e.g., joggers, long sleeved top, hat and waterproof in winter and sunhats in summer.)

OPPORTUNITIES IN YEAR 4

We provide many opportunities to prepare our Year Four children to cope with change and develop greater independence, responsibility, time-keeping, self-assurance and many other life skills. As a whole class, we will complete a First Aid day, go on a residential trip and put on a concert.

In addition, children in Year Four may have the following responsibilities:

House Captains - these individuals encourage others in their house to do their best throughout the year and on Sport's Day.

School Ambassadors - During the first half term those children wishing to be considered for an ambassador position will present a manifesto to members of our school community. A vote will follow.

When voting, the children will be asked to consider who they believe to have good ideas for the development of our school and to be good representatives for our school.

HOMEWORK

Homework helps pupils to learn beyond the scope of the classroom as well as reinforce school learning. It can help boost self-esteem or identify areas of difficulty. Home learning also helps children to develop life skills such as time management and prioritising tasks. It also encourages pupils to be responsible and accountable.

Weekly set homework will take the form of one of the following:

- English and Maths
- A research or designing and making project
- Purple mash 2do task

New homework will be set each Friday and should be completed by the following Thursday to allow ample time for teacher feedback.

In addition to this, your child is expected to practise their spellings (on Spelling Shed) and the times tables facts they are currently working on.

All children are expected to read daily at home. On the website will be lots of comprehension questions which you could ask your children during daily reading.

EXTRA CURRICULAR ACTIVITIES

Information about clubs and activities will be available each term.

DRINKS AND SNACKS

Year 4 children can bring in a fruit snack for morning break time. Please ensure tubs and pots are named.

Milk is available each day and may be purchased termly. Drinking water is available in all the classrooms throughout the day. Children in Y4 should have a drinking bottle clearly marked with their name.

ENGLISH

Spoken Language

Year 4 children will be taught to:

- Listen and respond
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narrative for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, stay on topic, and initiate and respond to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Gain, maintain and monitor the interest of the listener (s)
- Consider and evaluate different viewpoints, attending to and building on the contributions of others
- Select and use appropriate register for effective communication

The children will have opportunities to work in groups of different sizes and as a whole class in order to develop their competence in spoken language and listening to others.

Reading

Year 4 will learn how to apply their knowledge of root words, prefixes and suffixes (see spelling list above) when reading and understanding new words. In comprehension, they will listen to, read, and discuss a wide range of texts, including books structured in different ways. They will become more familiar with and be taught to identify themes and conventions in a wide range of books. Year 4 will learn how to use dictionaries to check the meanings of words they have read. They will prepare poems and play scripts to perform and use intonation, tone, volume and action to show understanding. The children will learn to check that texts make sense, discuss their understanding and explain the meanings of words. They will learn how to draw and justify inferences such as inferring characters' feelings, thoughts and motives from their actions. They will retrieve and record information from non-fiction texts and participate in discussions about books.

Spelling

In year 4 there is an emphasis on learning root words (e.g. build, continue) and then using them to create longer words by adding suffixes or prefixes (e.g. builder, building, discontinue). Below are the suffixes, prefixes, new spellings and words from the new National Curriculum for English that should be known by children by the end of Year 4.

Suffixes (word endings)
-ing
-en
-er
-ed
-tion
-ly or -ally to make adverbs
-ation
-sure (measure)
-ture (adventure)
-sion (division)
-ous (dangerous)

Prefixes (word beginnings)
un-
dis-
mis-
in- il- im- ir-
re- 'again'
sub- 'under'
inter- 'among'
super- 'above'
anti- 'against'
auto- 'self/own'

Some new spellings
'i' as in 'y' (Egypt, pyramid, mystery)
ou (touch, double, country)
'k' spelt 'ch' (scheme)
'k' spelt 'que' (antique)
's' spelt 'sc' (science)
ei/eigh/ey (vein, eight, obey)
Possessive apostrophe (Fred's)
Homophones

accident (ally)	disappear	interest	potatoes
actual (ly)	early	island	pressure
address	earth	knowledge	probably
answer	eight/eighth	learn	promise
appear	enough	length	purpose
arrive	exercise	library	quarter
believe	experience	material	question
bicycle	experiment	medicine	recent
breathe	extreme	mention	regular
Build	famous	minute	reign
busy/business	favourite	natural	remember
calendar	February	naughty	sentence
caught	toward (s)	notice	separate
centre	fruit	occasion (ally)	special
century	grammar	often	straight
certain	group	opposite	strange
Circle	guard	ordinary	strength
complete	heard	particular	suppose
consider	heart	peculiar	surprise
continue	height	perhaps	therefore
decide	history	popular	though/although
describe	imagine	position	thought
different	increase	possess (ion)	through
difficult	important	possible	various
			weight
			woman/women

Writing

Year 4 will learn how to plan their writing by discussing and recording ideas. They will be taught how to compose increasingly complex sentences, including dialogue. They will learn how to extend sentences with more than one idea by using the conjunctions when, if, because and although. They will learn how to expand noun phrases by modifying adjectives, nouns and preposition phrases (e.g. 'the dog' could be expanded to become 'the adorable dog with loving eyes.') They will use paragraphs to organise ideas around a theme. Year 4 will also learn how to proof-read for spelling and punctuation errors and evaluate and improve theirs and others' writing. Year 4 children will learn how to use punctuation to indicate direct speech, use apostrophes to show possession (e.g. the girl's loom band) and use a comma after a fronted adverbial (e.g. Later that day, I heard the good news.)

Handwriting



In Year 4, the children will continue to improve their joined handwriting by using the diagonal and horizontal join strokes. When their handwriting is of a neat, regular and joined style they will be issued with a pen licence and allowed to write in pen. Please encourage your child to sit comfortably and to tilt their book/sheet when writing as this will help their writing to flow. Please complete homework in pencil if your child does not have a pen licence.

The pens used in school are pilot Frixion ball pens as the ink can be erased easily and reduces anxiety about making mistakes at this transition point between pencil and pen.

MATHEMATICS

Number and place value

Children will be taught to count in multiples of 6, 7, 8, 25 and 1000. They will find 1000 more or less than a given number and order and compare numbers beyond 1000. They will count backwards through zero to include negative numbers. They will recognise the place of each digit in a four-digit number. We will also apply all these skills and concepts to problems solving activities. Year 4 will also learn Roman numerals to 100 (I to C).

Addition and subtraction

Year 4 will learn how to add and subtract numbers with up to 4 digits using column addition and subtraction methods. They will estimate and use inverse operations to check answers to a calculation. Children will be taught to solve two-step addition and subtraction problems.

Multiplication and Division

Year 4 children will be taught to recall multiplication and division facts for multiplication tables up to 12×12 . They will use place value and known and derived facts to multiply and divide mentally. They will be taught to use factor pairs and commutativity in mental calculations. They will learn the grid multiplication written method to solve multiplication questions (two and three digit \times one-digit)

Fractions

Year 4 will learn to recognise and show equivalent fractions. They will learn to count up and down in hundredths. They will learn to add and subtract fractions with the same denominator (bottom number). They will also learn to write decimal equivalents for $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$. They will learn how to compare numbers with up to two decimal places. They will also solve simple measure and money problems involving fractions and decimals to two decimal places.

Measurement

Year 4 children will be taught to convert between different units of measure (e.g. kilometres to metres, hours to minutes.) They will learn how to measure and calculate the perimeter of rectangles and squares in cm and m. They will also learn how to find the area of rectangles and squares by counting squares. They will read, write and convert time between analogue and digital 12- and 24- hour clocks. They will solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

Geometry - shape and position and direction

Year 4 children will compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. They will learn to identify acute, obtuse angles and compare and order angles by size. They will learn to identify lines of symmetry in 2-D shapes and complete symmetric patterns and pictures. They will learn to describe positions as co-ordinates and plot points to draw polygons.

Statistics

Year 4 children will learn to interpret and present data on bar charts and time graphs. They will learn to solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

We hope you find this welcome pack useful and if you have any further questions now or later in the year please do not hesitate to speak with us.

Miss J. Scarrott, Mrs L. Lewis and Mrs M. Davies.

(Year 4 Team)